

DNYANSAGAR INSTITUTE OF MANAGEMENT & RESEARCH



(Approved by AICTE, New Delhi, Recognized By Govt. of Maharashtra, Affiliated to S. P. Pune University) (AISHE Code: C - 41293, PUN Code - IMMP014030)

CRITERIA VI

GOVERNANCE LEADERSHIP & MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

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Vision



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Our Vision

Inspiring change through quality education and values

DNYANSAGAR INSTITUTE OF MANAGEMENT & RESEARCH

Approved by AICTE, New Delhi, Affiliated to Savitribai Phule Pune University

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Mission



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Our Mission

- 1. To equip future leaders with essential skills and strong ethical values.
- 2. To create a learning environment that encourages experiential and interdisciplinary learning.
- 3. To nurture entrepreneurial abilities.
- 4. To promote sustainable practices and environmental awareness.
- 5. To cultivate an inclusive and supportive educational community.

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Core Values



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Core Values

- ♣ Pursuit of Academic & Research Excellence
- Holistic Education
- + Continuous Learning
- Nurturing Leadership with Empathy
- Fostering Innovation
- Strategic Collaboration
- + Environmental Stewardship



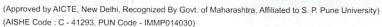
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Balewadi, Pune-411045

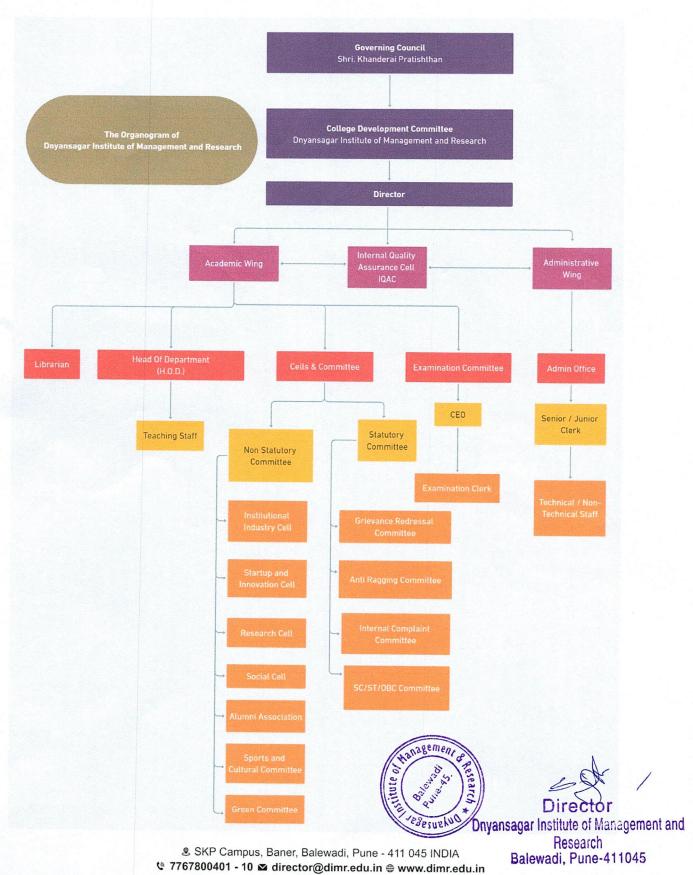
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Organogram

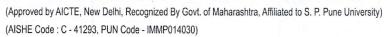






Governing Body







Governing Body 2022-23

Sr. No	Name Of The Member	Role	Representation
1	Mr. Ganpatrao Mhatuji Balwadkar	Chairman	Chairman, Shri Khanderai Pratishthan
2	Dr. Saagar Ganpatrao Balwadkar	Member	Nominee , Shri Khanderai Pratishthan
3	Mrs. Usha Ganpatrao Balwadkar	Member	Nominee , Shri Khanderai Pratishthan
4	Ex Officio	Member	Nominee from RO, AICTE
5	Ex Officio	Member	Nominee from SPPU
6	Ex Officio	Member	Nominee from DTE, Govt. of Maharashtra
7	Mr. Mangesh Wankhade	Member	Industry Representative
8	Dr. Anwar Shaikh	Member	Member - Local Education
9	Dr. Manisha Jagtap	Member	Coordinator IQAC
10	Prof. Mohd. Iftekhar Khan	Member	Teacher Representative
11	Mr. Akbar Sayyad	Member	Non-Teaching Representative
12	Dr. Sajid Alvi	Member	Director
13	Mr. Yogesh Jejurkar	Member	President of Students Council
14	Ms. Sunanya Hakke	Member	Secretary of Students Council
15	Ms. Shehnaz Choudhary	Member	Alumini
16	Dr. Sajid Alvi	Member Secretary	Director

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College Development Committee



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College Development Committee 2022-23

Sr. No	Name Of The Member	Role	Representation
1	Mr. Ganpatrao Mhatuji Balwadkar	Chairman	Chairman, Shri Khanderai Pratishthan
2	Mr. Saagar Ganpatrao Balwadkar	Member	Nominee, Shri Khanderai Pratishthan
3	Mrs. Usha Ganpatrao Balwadkar	Member	Nominee, Shri Khanderai Pratishthan
4	Mr. Mangesh Wankhade	Member	Member - Local Industry
5	Dr. Anwar Shaikh	Member	Member - Local Education
6	Dr. Amod Markale	Member	Member - Local Research
7	Ms. Vaishali Patkar	Member	Member - Social Services
8	Dr. Manisha Jagtap	Member	Coordinator IQAC
9	Prof. Swati Singh	Member	Women Teacher
10	Prof. Mohd. Iftekhar Khan	Member	Teacher
11	Prof. Ujjval More	Member	Teacher
12	Mr. Akbar Sayyad	Member	Non-Teaching
13	Mr. Ajay Dharmik	Member	President of Students Council
14	Mr. Saurabh Bajad	Member	Secretary of Students Council
15	Ms. Shehnaz Choudhary	Member	Alumini
16	Dr. Sajid Alvi	Member Secretary	Director

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Internal Quality Assurance Cell



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Internal Quality Assurance Cell 2022-23

Sr. No	Name Of The Member	Role	Representation
1	Dr. Sajid Alvi	Chairman	Head of the Institute
2	Dr. Baljit Siddhu	Member	Management Representative
3	Dr. Mohammad Bawaji	Member	Industry Representative
4	Dr. Priyanka Singh	Member	Local Society Representative
5	Dr. Mohsin Shaikh	Member	Local Society Representative
6	Dr. Manisha Jagtap	Member	Coordinator IQAC
7	Prof. Sameer Patil	Member	Teacher Representative
8	Prof. Mohd. Iftekhar Khan	Member	Teacher Representative
9	Prof. Priyanka Shinde	Member	Teacher Representative
10	Mr. Akbar Sayyad	Member	Non-Teaching Representative
11	Dr. Sheena Abraham	Member	Alumini Representative
12	Ms. Pranjal Vishwasrao	Member	Student Representative

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Dnyansagar Institute of Management and Research Balewadi, Pune-411045 Statutory and Management bodies

Cells and Committees



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All committees (Objectives, Functions and Responsibilities)

Governing Body

As per the rules and regulations laid down by the All India Council for Technical Education DIMR constituted Governing Body. The Governing Body is the supreme body governing the affairs of the institute.

Objectives and Functions:

- 1. To approve the budget estimates recurring and non-recurring for the financial year in advance.
- 2. To scrutinize and accept the audited statement of account for each year.
- 3. To estimate the workload and approve the staffing pattern and create posts: teaching and non-teaching (technical and administrative for the institution.)
- 4. To consider and approve the proposals for creation of infrastructure such as building, equipment, library and staff on continues basis.
- 5. To consider and make provisions for meeting the general and specific conditions laid down by the council (AICTE), the state Government and affiliating body, and monitor the progress in fulfilling the conditions.
- 6. To supervise the observance of service conditions of the staff as prescribed by the affiliating body/Government.
- 7. To consider any other matter in so far as it enhances the academic atmosphere in the institution
- 8. To consider any proposals for expansion of educational activities to be made to the Council/Government Affiliating body

Frequency of meetings: Once in an academic year

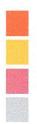
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Governing Body Members:

Sr. No	Name Of The Member	Role	Representation
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2	Dr. Saagar Ganpatrao Balwadkar	Member	Nominee , Shri Khanderai Pratishthan
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8	Dr. Anwar Shaikh	Member	Member - Local Education
9	Dr. Manisha Jagtap	Member	Coordinator IQAC
10	Prof. Mohd. Iftekhar Khan	Member	Teacher Representative
11	Mr. Akbar Sayyad	Member	Non-Teaching Representative
12	Dr. Sajid Alvi	Member	Director

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College Development Committee

The College Development Committee (CDC) is a statutory committee, created in accordance with Section 85 of the Maharashtra Universities Act, 1994. This Committee monitors the academic and administrative affairs of the Institute. The Committee meets every six months to review the progress made by the Institute. Also Refer Maharashtra Public Universities Act, 2016 Sec -97 (1) w.e f. August 2017. Overall, the CDC monitors the implementation of educational goals, actual achievements and provides suggestions for enhancement in terms of academic requirements, infrastructure, cells accomplishments, and grievances of teaching and non-teaching members.

Objectives

- 1. To prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extracurricular activities.
- 2. To decide about the overall teaching programmes or annual calendar of the college and recommend to the management about introducing new academic courses and the creation of additional teaching and administrative posts.
- 3. To make specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities in the college.
- 4. To make specific recommendations to the management to foster academic collaborations to strengthen teaching and research and to make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process.
- 5. To prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval.
- 6. To make recommendations regarding the students' and employees' welfare activities in the college.

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- 7. To plan major annual events in the college, such as annual day, sports events, cultural events, etc.
- 8. To recommend the administration about appropriate steps to be taken regarding the discipline, safety and security issues of the college.

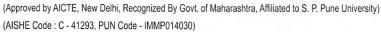
Frequency of Meetings: Twice in an academic year

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College Development Committee 2022-23

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4	Mr. Mangesh Wankhade	Member	Member - Local Industry
5	Dr. Anwar Shaikh	Member	Member - Local Education
6	Dr. Amod Markale	Member	Member - Local Research
7	Mrs. Vaishali Patkar	Member	Member -Social Services
8	Dr. Manisha Jagtap	Member	Coordinator IQAC
9	Dr. Swati Singh	Member	Women Teacher
10	Prof. Mohd. Iftekhar Khan	Member	Teacher
11	Prof. Ujjval More	Member	Teacher
12	Mr. Akbar Sayyad	Member	Non-Teaching
13	Mr. Ajay Dharmik	Member	President of Students Council
14	Mr. Saurabh Bajad	Member	Secretary of Students Council
15	Ms. Shehnaz Choudhary	Member	Alumini
16	Dr. Sajid Alvi	Member Secretary	Director

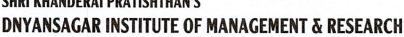
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Director

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Internal Quality Assurance Cell (IQAC)

Functions & Responsibilities:

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes
- Dissemination of information on various quality parameters of higher education
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programmes/activities leading to quality improvement
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
- Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality
- Development of Quality Culture in the institution
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

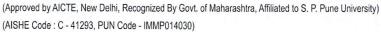
Frequency of Meetings: Twice in an academic year.

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DNYANSAGAR INSTITUTE OF MANAGEMENT & RESEARCH





Internal Quality Assurance Cell 2022-23

Sr. No	Name Of The Member	Role	Representation
1	Dr. Sajid Alvi	Chairman	Head of the Institute
2	Dr. Baljit Siddhu	Member	Management Representative
3	Dr. Mohammad Bawaji	Member	Industry Representative
4	Dr. Priyanka Singh	Member	Local Society Representative
5	Dr. Mohsin Shaikh	Member	Local Society Representative
6	Dr. Manisha Jagtap	Member	Coordinator IQAC
7	Prof .Sameer Patil	Member	Teacher Representative
8	Prof. Mohd. Iftekhar Khan	Member	Teacher Representative
9	Prof. Priyanka Shinde	Member	Teacher Representative
10	Mr. Akbar Sayyad	Member	Non-Teaching Representative
11	Dr. Sheena Abraham	Member	Alumini Representative
12	Ms. Pranjal Vishwasrao	Member	Student Representative

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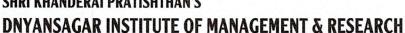
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Anti-Ragging Committee

Preamble

In all higher education institutions in the country it is envisaged to provide for the healthy development, physically and psychologically, of all students. In view of it, the University Grants Commission, brought the Regulation. UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009. (Under Section 26 (1) (g) of the University Grants Commission Act, 1956). It is in exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956.

Anti-Ragging Committee at DIMR

Ragging in any form is prohibited at Dnyansagar Institute of Management. DIMR has ZERO TOLERANCE POLICY towards ragging. It is a punishable offence as per the guidelines of Honorable Supreme Court of India, guidelines of AICTE Notification File No.37-3 / Legal / AICTE/2009, Dated – 1.7.2009 and Maharashtra Prohibition of Ragging Act, 1999.

- Ragging is a violation of human rights and it's a crime.
- Respect humanity and say no to ragging.
- Ragging is neither means of familiarization nor an introduction with fresher.
- But is a form of psychopathic behavior. Be proud of ragging free campus.

Frequency of Meetings: Twice in an academic year

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Anti-Ragging Committee Members

Sr. No.	Name of the Member	Role	Representation
1	Dr. Sajid Alvi	Chairman	Director
2	Dr. Manisha Jagtap	Secretary	HOD
3	Mr. Ananda Kamble	Member	Police Administration Representative
4	Ms Vaishali Patkar	Member	NGO Representative
5	Mr. Nadeem Inamdar	Member	Media Representative
6	Mr. G D Inamdar	Member	Civil Administration Representative
7	Prof. Sameer Patil	Member	Teacher Representative
8	Prof. Ujjval More	Member	Teacher Representative
9	Mr. Sundar Pachkudave	Member	Non-Teaching Representative
10	Mr. Govind Survase	Member	Student Representative
11	Ms. Shraddha Naik	Member	Student Representative
12	Mrs. Meghna Pawar	Member	Parent Representative
13	Mrs. Surekha Dubey	Member	Parent Representative



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Internal Complaint Committee (ICC)

This cell aims at sensitizing the students and staff to work diligently to prevent sexual harassment in the college. Complaints of sexual harassment shall be lodged with the committee and appropriate disciplinary action is initiated by the members in accordance to the rules and regulations of the college.

It is formed according to the provisions of the POSH ACT-Sexual Harassment of Women at Workplace Act of 2013, 9 th December 2013. (Prevention, Prohibition and Redressal). It is also mentioned in University Grants Commission (Prevention, Prohibition and Redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015-2 nd May 2016.

Objectives of ICC:

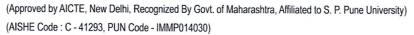
- 1. To prevent sexual harassment at workplace.
- 2. To prevent discrimination and sexual harassment against girls by promoting gender amity among students and employees
- 3. To conduct periodical programmes on women empowerment.
- 4. To provide conducive environment and congenial atmosphere for women.

Pune-45.

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Internal Complaint Committee

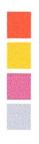
Sr. No.	Name of the Member	Designation	Representation
1	Dr. Manisha Jagtap	Presiding Officer	HOD
2	Prof. Sameer Patil	Member	Teacher Representative
3	Prof. Ujjval More	Member	Teacher Representative
4	Mr. Akbar Sayyad	Member	Non-Teaching Representative
5	Mr. Sunil Kamble	Member	Non-Teaching Representative
6	Mr. Abhishek Dhawale	Member	Student Representative
7	Ms. Ashwini Damodar	Member	Student Representative
8	Ms. Sayali Kiwale	Member	Student Representative

(Ref: Sexual Harassment of Women Employees and Students) (Prevention, Prohibition and Redressal 0, Act 2013)

Frequency of Meetings: Twice in an academic year



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Grievance Redressal Committee (Student & Staff):

Functions and Responsibilities

- To attend the cases promptly on receipt of written grievances from the students.
- To formally review all cases and act accordingly as per the Management policy
- To listen, record and scrutinize the grievances submitted to them by the Staff, Students, other stakeholders and take necessary steps immediately.
- To submit report to the authority about the cases attended to and the number of pending cases, if any, which require direction and guidance from the higher authorities.
- The students may feel free to put up a grievance in writing and drop in the grievance box or handover to the officer- in-charge of the committee.
- To assure that the grievance has been properly solved in a stipulated time limit provided by the committee

Frequency of Meetings: Twice in an academic year



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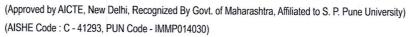
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Grievance Redressal Staff (2022-23)

Sr. No.	Name of the Member	Role	Representation
1	Dr. Sajid Alvi	Chairman	Director
2	Dr. Manisha Jagtap	Secretary	HOD
3	Adv Saidappa Mashelkar	Member	Local Society
4	Prof. Sameer Patil	Member	Teacher Representative
5	Prof. Ujjval More	Member	Teacher Representative
6	Mr. Akbar Sayyad	Member	Non-Teaching Representative
7	Mr. Sunil Kamble	Member	Non-Teaching Representative



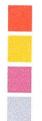
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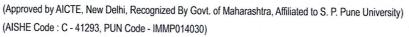
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Grievance Redressal Student (2022-23)

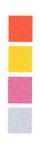
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1	Dr. Sajid Alvi	Chairman	Director
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3	Adv Saidappa Mashelkar	Member	Local Society
4	Prof. Vishal Nicholas	Member	Teacher Representative
5	Mr. Sunil Kamble	Member	Non-Teaching Representative
6	Mr. Deepak Vishwakarma	Member	Student Representative
7	Ms. Shruti Dubey	Member	Student Representative



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SC/ST Committee

(Reservation Grievance Committee)

The Institute has formed reservation grievance committee to address matters /complaints relating to reservation for SC / ST, and other reservation categories.

Functions and Responsibilities

- To look into the complaints, if any, received from the concerned staff and students belonging to SC / ST.
- To liaison with any statutory bodies, in case of necessity
- To ensure protection and reservation as provided in the constitution of India.
- To ensure the Prevention of Atrocities (as defined within the meaning of this Act) on the SC/ST Staff, Faculty and Students.

Frequency of Meetings: Twice in an academic year.

Committee for SC/ST/OBC

Sr. No.	Name of the Member	Designation
1	Dr. Sajid Alvi	Chairman
2	Prof. Ujjval More	Teacher Representative
3	Prof. Vishal Nicholas	Teacher Representative
4	Mr. Sunil Kamble	Non-Teaching Representative
5	Mr. Kajal Ingle	Non-Teaching Representative



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Examination Committee

Functions and Responsibilities

- To conduct the Internal/ External/ Practical Examinations for all the programmes offered in the College.
- To prepare Time Table for the above-mentioned examinations in advance and inform the students about the same.
- To conduct end semesters examinations as per the university time table and directives.
- To prepare and submit internal marks to the University.
- To publish results on MIS, Moodle
- To distribute mark sheets to the students at the end of examination procedure.
- To distribute award degree certificates that are provided by the University to the students.
- Keeping record of each and every issue related to the examinations
- To address the grievances/ complaints of the students and staff concerning exam-related issues.

Sr. No.	Name of the Member	Designation Chairman	
1	Dr. Sajid Alvi		
2	Dr. Asita Ghewari	CEO	
3	Prof. Shital Kalhapure	Member	
4	Mr. Sundar Pachkawade	Member	
5	Ms. Shamiksha Marne	Member	



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Research Committee

Preamble

Research and innovation are the pillars of quality education. Research & Development cell (R & D Cell) of DIMR is proactive to inculcate research & innovation skills among the faculty members and students. It helps to develop strong research ecosystem to foster quality research, enhance quality education, innovative ideation, maintain research ethics, promote collaboration and contribute to advancement of knowledge.

Dnyansagar Institute of Management & Research (DIMR) R & D cell extends its full support to students/ faculty members / alumni/ other-stakeholders through its facilities to present/publish papers in the conferences/journals of national/international repute which contributes towards academic transformation, professional and career advancement.

Objectives of R&D Cell

- To create awareness and opportunities in Research and Development among the faculty members and students of DIMR and to create Research and Development culture.
- 2. To facilitate and encourage the quality publications of the research work and share the results to the entire research community.
- 3. To create atmosphere among the faculty members to take up Research projects and improve their knowledge, skills and qualifications by registering Ph. D.
- 4. To motivate the faculty members of DIMR for R&D activities in the area of their specialization

5. To encourage faculty members and students to publish papers in National and reputed International Conferences/ Journals

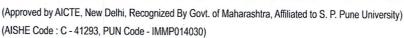
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- 6. To facilitate the growth of research activity among the academic community
- 7. To coordinate faculty level workshops and staff development activities on research-related issue.
- 8. To build relationships through MOUs for long term relationships with national and international research organizations and industries for widening the scope of research options and funding opportunities for faculty and students.
- 9. To develop, prescribe and administer rules and regulations to ensure the compliance of all researchers to the research quality assurance framework and the research code.

Sr. No.	Name of the Member	Designation	
1	Dr. Sajid Alvi	Chairman	
2	Dr. Asita Ghewari	Member	
3	Dr. Manisha Jagtap	Member	
4	Dr. Hemant Katole	Member	
5	Dr. Satish Pawar	Member	



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Library Committee

Functions and Responsibilities

- To assist the Librarian in formulating Library policy.
- To look after general maintenance of the library in terms of reading material and infrastructure.
- To work towards modernization and improvement of Library and documentation Services.
- To adopt measures to enhance readership
- To recommend / justify / sanction / approve withdrawal and weeding out of outdated material to the competent authority for final decision in the matter.
- To prepare the agenda and minutes of the meetings and circulate it to the authorities and to the Librarian.
- To seek feedback on Library functions from readers.
- To identify vendors and shortlist.

Frequency of Meetings: Twice in an academic year.

Sr. No	Name of the Member	Role	Representation
1	Dr. Sajid Alvi	Chairman	Director
2	Dr. Asita Ghewari	Member	Teacher
3	Prof. Nilam Naidu	Member	Teacher
4	Mr. Sundar Pachkudave	Member	Librarian
5	Mr. Sunil Kamble	member	Librarian

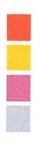


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Entrepreneurship Development Cell

DIMR has established Entrepreneurship Development Cell to assist students, entrepreneurs with pre venture, start up or existing business with respect to issues relating to management, marketing, technology and commicialization.

Objectives

- 1. To encourage the students to think creatively and generate innovative ideas leading to the generation of new knowledge and ideas.
- 2. To provide a platform to showcase and to take their idea/ innovation forward to a logical conclusion.
- 3. To inculcate a culture of innovation driven entrepreneurship through student projects.
- To maintaining regular interplay with the enterprise via Seminars, Guest Lectures, Conferences, Corporate Meets, Personality Development and Communication Skills.

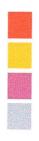
Function and Responsibilities:

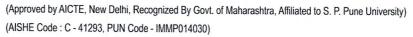
- The Entrepreneurship Development Cell (EDC) is to encourage, promote and facilitate entrepreneurial activities among students of our institution.
- The cell regularly organizes different activities and events to train and motivate the students as an entrepreneur.
- This cell acts as facilitator and resource institution to motivate, guide and help prospective
 and existing entrepreneurs in their entrepreneurial endeavours / efforts through positive
 training interventions.
- This cell strives to identify the talented youth to become an entrepreneur.
- Organize the seminar on emerging challenges and opportunities in small, medium scale and micro industry.



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Entrepreneurship Development Committee (2022-23)

Sr. No	Name of the Member	Designation	Role
1	Dr. Manisha Jagtap	HOD & Associate Professor of DIMR	Head
2	Prof. Iftekar Khan	Assistant Professor	Coordinator
3	Ms. Mansi Pawar	DIMR Student	Member
4	Mr. Raj Kamble	DIMR Student	Member
5	Mr. Parth Madke	DIMR Student	Member
6	Mr.Shubham Barse	DIMR Student	Member
7	Mr. Pritam Sapke	DIMR Student	Member
8	Mr. Mangesh Wankhade	Scout Innovations Industry Representative	Member
9	Ms. Snehal Wankhade	GIENET Industry Representative	Member



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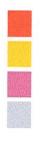
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Alumni Committee

Frequency of Meetings: Once in an academic year.

Functions and Responsibilities

- To maintain an up-to-date and detailed database of the alumni.
- To highlight the success of alumni to improve the credibility and reputation of the university.
- Plan and promote a platform for interaction between all stakeholders.
- Promote the interests and welfare of alumni association.
- Maintain healthy relationship with the alumni body.
- To conduct the alumni meet every year in college premises
- To act as a channel of communication between the Alumni Association and the University.
- Assist management in creating an environment in the college which is enables student to have long-lasting memories.



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Training and Placement Committee

Frequency of Meetings: As per the need

Functions and Responsibilities

- Conducting Mock Aptitude tests for the students and as when required on behalf companies for recruitment process.
- · Assembling students for placement.
- Conducting orientation session for students before placement rounds
- Assist in setting up laboratories for on-line recruitment tests.
- Updating T & P data on the college database from time to time.
- Interacting with corporate for Internship and projects.
- Notifying the students about Pre-Placement Activities, Job Opportunities and Selections through Notice Boards, Placement Portal



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Canteen Committee:

Roles and responsibilities:

Monitoring the operations of the canteen and implementing and reviewing the canteen policy.

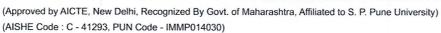
- 1. To create awareness about the hygiene in and around the canteen.
- 2. Monitoring the operations of the canteen and implementing and reviewing the canteen premises.
- 3. To ensure the canteen provide a range of whole some food for the students at reasonable price.
- 4. To maintain and control the quality of the food supply in the canteen.
- 5. Make awareness to the students regarding health and hygiene.
- 6. Maintaining the grievance about the canteen.
- 7. To ensure that the legal requirements of the canteen are maintained (e.g. tax, superannuation, long service leave and insurances).

Sr. No	Name of Member	Role	Representation
1	Dr. Sajid Alvi	Chairman	Director
2	Prof. Vishal Nicholas	Member	Teacher
3	Prof. Nilam Naidu	Member	Teacher
4	Mr. Mahesh Vamkhandikar	Member	Staff
5	Mr. Ravikisan Maathe	Member	Staff



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PERSPECTIVE PLAN

2020-2025



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INTRODUCTION

About the Institute:

The institute is situated at a spacious campus in Balewadi. Dnyansagar Institute of Management and Research (DIMR), over the years, has developed its own unique culture. The culture promotes its passion for achieving excellence in everything it does. The hallmark of this identity is not to follow the beaten path but discover newer ones, the institute believes in setting new benchmarks, be second to none but to be the first to respond to the needs of the people and the nation in the field of education by taking up the necessary measures. This enterprising and pioneering spirit can be witnessed throughout the history of the Institute. DIMR, implements an exploratory learning process for MBA and MCA wherein teachers and students are co-learners in the search of excellence.

Vision

Inspiring change through quality education and values

Mission

- 1. To equip future leaders with essential skills and strong ethical values.
- 2. To create a learning environment that encourages experiential and interdisciplinary learning.
- 3. To nurture entrepreneurial abilities.
- 4. To promote sustainable practices and environmental awareness.
- 5. To cultivate an inclusive and supportive educational community.

Core Values

- 1. Pursuit of Academic & Research Excellence
- 2. Holistic Education
- 3. Continuous Learning
- 4. Nurturing Leadership with Empathy
- 5. Fostering Innovation
- 6. Strategic Collaboration
- 7. Environmental Stewardship

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Objectives

- 1. We uphold a commitment to excellence in all aspects of our institute's operations, striving for the highest standards of academic rigor, teaching quality, and student outcomes.
- 2. We foster a culture of innovation and creativity, encouraging new ideas, research, and entrepreneurial spirit among our students and faculty.
- 3. We prioritize ethical behavior and integrity, emphasizing value-based decision-making and responsible leadership in all interactions.
- 4. We promote a sense of social responsibility and community engagement, encouraging our students to contribute positively to nation-building and societal well-being.



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Summary of Perspective Plan

1. Start of MCA Course:

- Ascertain the need for MCA (Master of Computer Applications) in the region.
- Implement the curriculum in line with industry standards and emerging technologies.
- Engage experienced faculty members with expertise in computer science and related fields.
- Establish state-of-the-art computer labs and infrastructure to support MCA programs.

2. Accreditation:

- Work towards obtaining accreditation from recognized bodies like NAAC (National Assessment and Accreditation Council) or NBA (National Board of Accreditation)
- Deal with any deficiencies in infrastructure, faculty qualifications, and curriculum to meet accreditation standards.
- Engage in a continuous improvement process to maintain and enhance Accreditation status.

3. NEP (National Education Policy) Implementation:

- Examine the key aspects of the NEP and align the institution's vision and mission with its principles.
- Revise existing programs and pedagogical approaches to incorporate the NEP's recommendations,
- Train faculty and staff to understand and implement NEP guidelines effectively.

4. Multidisciplinary Courses:

- Develop a roadmap to introduce multidisciplinary courses that foster holistic learning.
- Identify areas of synergy between existing programs and explore interdisciplinary collaborations.
- Create a framework for students to easily opt for inter-disciplinary courses and pursue their interests beyond their core discipline.

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5. Research Centre (Ph.D.)

- To organize a group of researchers who have expertise in the focus areas of the proposed Research Center.
- Provide Support to the aspiring Ph.D. candidates.
- Develop library and e-content facilities
- By following this perspective plan, DIMR aim to achieve its goals of offering quality education, and contributing to the overall development of students and the community.



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Specifics of Perspective Plan

The details of the perspective plan are enumerated below

Start of MCA Course:

India's IT industry is shifting away from primary technology hubs like Bengaluru, with six other cities emerging as mature technology hubs: Delhi NCR, Hyderabad, Chennai, Kolkata, Mumbai, and Pune. Pune ranks 3rd in terms of IT exports in India, behind Bengaluru and Hyderabad. The reports show that Pune has the fastest growing IT sector in India. Home to some of India's largest IT parks, this up-andcoming IT hub is becoming a choice destination for thousands of industry professionals. Thanks to its dedicated IT parks and world-class universities, Pune has developed into a top-ranking IT hub. With its robust infrastructure and growing tech ecosystem, Pune is emerging as a key destination for fintech companies, attracting significant investments and talent. Pune is popularly known to be a prominent technological hub. Most of the IT companies in Pune are located in famous tech parks like Cyber city Magarpatta, EON Free Zone, ICC Towers, Rajiv Gandhi InfoTech Park, Cerebrum IT Park and World Trade Center, and much more.

MCA is an excellent course for those who want to deepen their understanding of computer applications and develop advanced technical skills for career growth and success in the IT industry. DIMR can play important role in providing the M C A program for individuals who wish to make career in the field of computer applications.

The MCA program propose to offer a range of elective courses in emerging areas such as Block Chain Technology, Basics of Tableau Green computing, Big data Analytics, Design Thinking & Problem Solving skills, Network Security AWS Fundamentals etc. These courses are designed to help students stay up to date with the latest trends and technologies in the field. The MCA program at DIMR propose to emphasize practical learning, with opportunities for students to participate in datathons, hackathons, and studythons. These events provide students with hands-on experience and the opportunity to work on

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real-world problems. Overall, the MCA program at DIMR proposes to provide students with an overall complete education in computer science, with a focus on practical learning, emerging technologies, and real-world applications.

DIMR envisages to engage highly qualified and experienced faculty who are dedicated to providing quality education and guidance to students. The faculty members with expertise in various domains of computer science and capable of actively engage in research activities would enhances the learning experience for students.

DIMR contemplate to provide a well-equipped and modern infrastructure and facilities to support effective teaching and learning. It propose to establish dedicated hardware and computer labs with the latest hardware and software resources required for practical sessions and project work. Additionally, the department has planned a rich library with a collection of relevant books, journals, and research publications in the field.

Accreditation:

Educational accreditation is a quality assurance process under which services and operations of educational institutions or programs are evaluated and verified by an external body to determine whether applicable and recognized standards are met.

The accreditation ensures that higher education institutions are meeting established standards for quality in education. This helps to maintain the credibility and reputation of the programs, making the institute more attractive to prospective students who are looking for quality education. The accreditation increases the credibility of HEI, it encourages the institute to initiate innovative quality measures. It also helps the institute to allocate their resources, modify teaching- learning strategies as per needs, carry on research of local importance, recognize and establish the role of HEI in community development. Keeping in view the same, DIMR propose to work towards obtaining accreditation from recognized bodies like NAAC or NBA.

It is important for DIMR because it will help to determine if an institution meets or exceeds minimum standards of quality. It will help students determine acceptable institutions for enrollment. The accreditation process would quantify the strengths, weaknesses in the processes adopted by the Institution $\frac{1}{2} \sqrt{\frac{1}{2} \frac{1}{4} \frac{1}{4} \frac{1}{4}}$ & SKP Campus, Baner, Balewadi, Pune - 411 045 INDIA

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and provides directions and opportunities for future growth.

Therefore overall benefits of accreditation can be notified as follows:

- Increased Confidence: Accreditation will provide assurance that DIMR meets certain standards of quality.
- 2. Improved Outcomes: Accreditation can lead to improved student outcomes.
- 3. Enhanced reputation: Accreditation can enhance DIMR's reputation.

NEP (National Education Policy) Implementation:

The New Education Policy stresses the following broad aspects:

- Multidisciplinary/interdisciplinary
- Academic bank of credits (ABC):
- Skill development:
- Appropriate integration of Indian Knowledge system
- Focus on Outcome based education (OBE):
- Distance education/online education:

DIMR is affiliated to Savitribai Phule Pune University and follows the guidelines and curriculum prescribed by it. The National Education Policy (NEP) stresses the importance of providing students with a multidisciplinary/interdisciplinary education in order to foster intellectual curiosity, critical thinking, self-reflection, leadership, teamwork, commitment, professionalism and a heightened sensitivity to one's socio-cultural environment. In order to achieve aims and objectives of NEP, DIMR proposes to train faculty members in order to deliver high quality teaching content in the classrooms.

DIMR propose to respond positively to the new Academic Bank of Credits concept. DIMR follows the guidelines and curriculum that is prescribed by the Savitribai Phule Pune University (SPPU). The ABC registration is done by the University for the students. In this regard, DIMR propose to register the institute on www.nad.digilocker.gov.in site. Moreover as per the guidelines of the SPPU regarding NAD, the students will be educated on the goals and significance of such efforts and relevant connections would



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be supplied to them.

Balewadi

The Institute aims to develop problem solving skills, critical thinking, communication and interpersonal skills that will increase their chances of employability in the various industries. Students can be given opportunities to test their classroom concepts in real work environments by identifying gaps and refining their practical skills, gain familiarity with the relevant industries and help them understand it's functioning through the various extension programs. Curriculum enrichment in DIMR would be ensured through various industry-oriented training through tie-ups with training agencies, expert sessions, and skill oriented activities such as Soft Skill Programs, Life Skill Programs, Technological Betterment Programs, Language and Communication Program etc.

Indian Knowledge System is the traditional knowledge system of the country that is encouraged and supported in the institute. DIMR admits students from diverse socio-economic backgrounds and cultures for its MBA programs, adhering to AICTE/SPPU regulations that designate English as the primary communication medium. However, during remedial and tutorial sessions, teachers explain complex concepts using regional languages like Marathi or Hindi. The Curriculum of SPPU has mandatory one credit courses on the Indian constitution and human rights which promotes IKS. The institute also conducts many cultural harmony activities like traditional days, cultural fest, and competitions to establish a sense of IKS among students. The institute also celebrates events like Hindi Bhasha Divas and Marathi Bhasha Divas to promote awareness of India's linguistic diversity and cultural richness. DIMR ensures Indian culture is followed by celebrating Independence Day, Republic Day, Yoga day and conducting Cultural day, Traditional day. The students are taken to visit several forts nearby. DIMR motivates students to have affection towards nature by conducting various sessions such as World sparrow day, Tree plantation drives etc.

Outcome-based education (OBE), a performance-oriented approach, has gained prominence as a leading model for global education reform. DIMR has embraced the outcome-based education model prescribed by SPPU/AICTE, meticulously delineating Program Outcomes (POs), Course Outcomes (COs), and their respective achievement criteria. Assessment and attainments of Course outcomes and Program outcomes and their mapping. The institute's current assessment and evaluation methodology is in line with the requirements of NEP 2020. DIMR ensure it by field visits by students, visit to various companies,

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industries for practical understanding of subjects/ concepts. DIMR encourages and conducts various role plays involving students to have deeper understanding of subject/ concept. Each and every students mandatorily has to complete Summer Internship Program of 60 days in his/ her choice of company/ industry. Overall, DIMR believes and ensure OBE is done through experiential leaning as well.

Faculty members and students are motivated to join online courses offered by NPTEL and SWAYAM platforms and provide credit equivalence to the students and suitably recognize the case of faculty members in their performance appraisal system. The institute propose to conduct webinars/FDP's guest lectures through online mode if necessary. The institute is also in the process of enhancing its digital content. These online examinations were also conducted seamlessly by the Institute. Before university exams, DIMR propose to conduct "Overview Session" to brief all students and extend overview of respective subjects.

Multidisciplinary Courses:

As per policy, the students can choose from a wider spectrum of courses with the ability to learn to a great extent and obtain a wholesome perspective. As per the present revised syllabus of SPPU, the MBA students are allowed to opt for 2 specializations within 2 years, one being a major and the other being a minor specialization. DIMR proposes wide range of specialization in MBA program, and choices of specialization are made by students. The main objective is to ensure that the students will achieve their full human potential, develop an equitable and just society and promote national development.

Research Centre (Ph.D.)

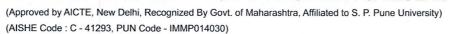
The plan of establishing a research center for PhD studies in management involves creating a hub for advanced academic research and practical innovation in the field of management. The center aims to provide a collaborative environment where doctoral candidates can engage in cutting-edge research, access extensive resources, and receive mentorship from leading experts. Focused on producing high-impact research, the center will cover various management disciplines, including organizational behavior, strategic management, and entrepreneurship. Through partnerships with industry and academic

Baiewadi Pune-45.

SKP Campus, Baner, Balewadi, Pune - 411 045 INDIA
 7767800401 - 10
 director@dimr.edu.in ⊕ www.dimr.edu.inDirector

Dnyansagar Institute of Management and







institutions, the center will foster a dynamic exchange of ideas, preparing graduates to contribute significantly to both academic and practical advancements in management.

By following this perspective plan, DIMR aim to achieve its goals of offering quality education, and contributing to the overall development of students and the community.

Balewadi Pune-45.

Director

Dnyansagar Institute of Management and

SKP Campus, Baner, Balewadi, Pune - 415 245 WANDIAP une-411045
 7767800401 - 10 ☑ director@dimr.edu.in ⊕ www.dimr.edu.in



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Sample Implementation of Perspective Plan 1. MCA Couse Approval Letter

Balewadi Pune-45. Reported to the Pune-45.

Dayansagar Institute of Management and.
Research

® SKP Campus, Baner, Balewadi, Pune - 411 048 Metwadi, Pune-411045.

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director@dimr.edu.in

www.dimr.edu.in

SAVITRIBAI PHULE PUNE UNIVERSITY (FORMERLY PUNE UNIVERSITY)

Telephone Number :020-25621188/97

Telephone No.: 020-25621188/97

Ganeshkhind, Pune 411007.

Academic Section

(Affiliation Cell)

Website: www.unipune.ernet.in

Adv. Ulka
Babasaheba
Ingawale
Pimple Nilakh, Pune
Regd. No. 18924

Reference No.: CA/1716

E-mail: affiliation@pun.unipune.ac.in

Dated 14/07/2023

TRUE COPY

To

Hon. Director,

Shri. Khanderai Pratishthan's

Dnyansagar Institute of Management and Research,

Address: Survey No. 4/2, 4/3, Balewadi, Pune

Ulka Babasaheb Ingawali NOTARY GOVT. OF IND

Subject:- Regarding first time attachment of starting new courses for academic year 2023 - 2024 / increase in existing intake capacity / restoration of earlier reduced intake capacity / completion of batch etc....

References:1)Reference Letter No. Western/ 1- 36568000977/2023

/ EOA dated June 29, 2023 from All India Council of Technical Education, New Delhi

2)Department of Higher and Technical Education, Government of Maharashtra Decision No.: Approval - 2023 / Case No. 63 / Tanshi-4, dated July 07, 2023.

Respected sir,

According to the order received regarding the above subject and the relevant government decision, for the academic year 2023-2024

Director
Dnyansagar Institute of Management and
Research
Batewadi, Pune-411045

for the academic year 2023-2024, the new course of the permanent non-subsidy basis of the 'Course under the Maharashtra Public University Act, 2016, section 108 as well as the terms and conditions of the above government order and the University Grants Commission/ concerned The first time affiliation is being given subject to the provisions of the rules, orders, regulations, ordinances etc. prescribed and issued by the Apex Institution / Council / Regulatory Board / Authority and Government of India, Government of Maharashtra, Savitribai Phule Pune University from

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tim	e	to	time	

		· · · · · · · · · · · · · · · · · · ·	Increase.
	5	Student access capacity	Pimple Nilekh,Pun Regd. No. 15924 Exp. Date 12/12/2024
Annexure B to the relevant Government Decision	faculty Commerce and Management: Course / Subject	Т	RUE COP
50	MCA		
30	MCA	New curriculum UIII 120	School ingav
	Increase in existing intake capacity / Reversal of previously reduced intake capacity / Completion of batch Annexure B to the relevant	Increase in existing intake capacity / Reversal of previously reduced intake capacity / Completion of batch Annexure B to the relevant Government Decision faculty Commerce and Management: Course / Subject	Increase in existing intake capacity / Reversal of previously reduced intake capacity / Completion of batch Annexure B to the relevant Government Decision faculty Commerce and Management: Course / Subject MCA New curriculum 120

You are further informed that,

It will be binding on your institution / ecosystem to appoint the necessary qualified Director-Physical Education, Librarian, teaching and non-teaching staff for the above course and to establish and maintain the necessary funds.

Please note that the proposal for renewal of affiliation / natural growth of the courses mentioned in the said article must be submitted before 30th September.



yours faithfully (S.D. Davkhar) Deputy Registrar

trar Director

Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045

Accompanying Report

- Hon. Deputy Secretary, Higher and Technical Education, Government of Maharashtra, Ministry of Extension Bhawan, Mumbai 400032
- Hon. Joint Secretary, Higher and Technical Education, Government of Maharashtra, Ministry of Extension Building, Mumbai 400032
- 3. Hon. Secretary, Higher and Technical Education, Government of Maharashtra, Ministry of Extension Building, Mumbai Hon. Joint Secretary, Higher and Technical Education, Government of Maharashtra, Ministry of Extension Bhawan, Mumbai 400032.
- 4. Hon. DIRECTOR, TECHNICAL EDUCATION, GOVERNMENT OF MAHARASHTRA, LETTER BOX NO. 1967, 3 Mahapalika Marg, Elphinstone Technical High School Building, Mumbai 400001.
- 5. Hon. Joint Director, Divisional Office of Technical Education, 412 E. Shivajinagar, Pune 411 016
- Hon. Joint Director, Divisional Office of Technical Education, Government of Maharashtra, Government Polytechnic Campus. Samangaon Road, Nashik – 422101.
- 7. Hon. Director, Board of Examinations and Evaluation, Savitribai Phule Pune University, Pune 411 007
- Hon. Deputy Chancellor, Examination Coordination Department, Savitribai Phule Pune University, Pune - 411 007.

9. Hon. Deputy Chancellor, Examination Department, 1, 2 Savitribai Phule Pune University, Pune - 411 007

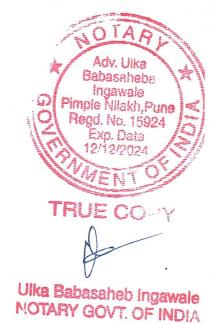
10. Hon. Deputy Chancellor, Examination Department, 1. 2 Savitribai Phule Pune University, Pune - 411 007



TRUE COPY Director
Director
Director
Research
Research
Balewadi, Pune-411045

Ulka Babasahèb ingawale IOTARY GOVT. OF INDIA

- Hon. Deputy Chancellor, Degree Certificate Department, Savitribai PhulePune University, Pune - 411 007
- 12. Hon. Deputy Chancellor, Department of Academic Admission, SavitribaiPhule Pune University, Pune 411 007
- Hon. Deputy Chancellor, Department of Planning and Development, Savitribai Phule Pune University, Pune - 411 007
- Hon. Six. Registrar, Educational Qualification, Savitribai Phule Pune University, Pune - 411 007
- 15. Hon. Six. Registrar, Department of Examinations, Management, Savitribai Phule Pune University, Pune 411 007





Director
Dnyansagar Institute of Management and
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Balewaci, Pune-411045



सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ)



Savitribai Phule Pune University

(Formerly University of Pune)

दूरध्वनी क्रमांक : ०२०- २५६२११८८/९७

Telephone: 020-25621188/97

ईमेल / Email : <u>affiliation@pun.unipune.ac.in</u>

Ganeshkhind, Pune - 411007 गणेशखिंड, पुणे - ४११००७

शैक्षणिक विभाग (संलग्नता कक्ष)

Academic Section (Affiliation Cell)

वेबसाइट/ Website: www.unipune.ac.in

दिनांक : 98/०७/२०२३

संदर्भ क्र : सीए/१७१९

प्रति.

मा. संचालक,

श्री खंडेराय प्रतिष्ठानचे

ज्ञानसागर इन्स्टिटयूट ऑफ मॅनेजमेंट ॲन्ड रिसर्च,

स.नं. ४/३, ४/२, बालेवाडी,

पुणे ४११०४५

विषय : शैक्षणिक वर्ष २०२३--२०२४ साठी नवीन अभ्यासकम सुरु करणे/सध्याच्या प्रवेश क्षमतेत वाढ/पूर्वी कमी केलेली प्रवेश क्षमता पूर्ववत करणे/तुकडी पूर्ण करणे इ. च्या पहिल्या वेळेच्या संलग्नीकरणाबाबत......

संदर्भ : १. अखिल भारतीय तंत्र शिक्षण परिषद, नवी दिल्ली यांचे संदर्भ पत्र क. वेस्टर्न/१-३६५६८०००९७७/२०२३/EOA, दि. २९ जून, २०२३

२. उच्च व तंत्र शिक्षण विभाग, महाराष्ट्र शासन निर्णय क्रमांक : मान्यता-२०२३/प्र.क.६३/तांशि-४, दिनांक ०७ जुलै, २०२३.

महोदय.

उपरोक्त विषय आणि संदर्भिय शासन निर्णयाबाबत प्राप्त आदेशानुसार शैक्षणिक वर्ष २०२३—२०२४ साठी आपल्या परिसंस्थेस खालील रकान्यात नमूद 'कायम विना अनुदान तत्वावरील' अभ्यासकमाच्या नवीन अभ्यासकमास महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ कलम १०८ मधील तरतूदी तसेच उपरोक्त शासन आदेशातील अटी व शर्तीच्या आणि विद्यापीठ अनुदान आयोग/संबंधित शिखर संस्था/परिषद/नियामक मंडळ/प्राधिकरण व भारत सरकार, महाराष्ट्र शासन, सावित्रीबाई फुले पुणे विद्यापीठ यांचेकडून वेळोवेळी विहित आणि निर्गमित करण्यात आलेले नियम, आदेश, परिनियम, अध्यादेश इत्यांदीमधील तरतूदींच्या अधीन राहून पहिल्या वेळेचे संलग्नीकरण देण्यात

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Dnyansagar Institute of Management ar

Balewadi, Pune-411045

2023-24

आपणांस पुढे असेही कळविण्यात येते की, उपरोक्त अभ्यासक्रमास आवश्यक अर्हताधारक संचालक-शारीरिक शिक्षण, ग्रंथपाल, अध्यापक व अध्यापकेतर कर्मचारी यांची नियुक्ती करणे तसेच आवश्यक ते निधी स्थापित करणे व ठेवणे आपल्या संस्थेवर/परिसंस्थेवर बंधनकारक राहील.

उक्त रकान्यात नमूद अभ्यासक्रमांचा संलग्नीकरणाचे <u>नृतनीकरण/नैसर्गिकवाढीचा</u> प्रस्ताव हे दिनांक ३० सप्टेंबर, पूर्वी सादर करणे आवश्यक आहे, याची कृपया नोंद घेण्यात यावी.

कळावे.

(स. द. डॉवखर) उपकुलसचिव

प्रत माहितीसाठी:

- मा. सचिव, उच्च व तंत्र शिक्षण, महाराष्ट्र शासन, मंत्रालय विस्तार भवन, मुंबई ४०००३२ 8
- मा. सहसचिव, उच्च व तंत्र शिक्षण, महाराष्ट्र शासन, मंत्रालय विस्तार भवन, ? मुंबई - ४०००३२
- मा. उपसचिव, उच्च व तंत्र शिक्षण, महाराष्ट्र शासन, मंत्रालय विस्तार भवन, 3 मुंबई - ४०००३२
- मा. संचालक, तंत्र शिक्षण, महाराष्ट्र शासन, पत्र पेटी क्र. १९६७, ३ महापालिका मार्ग, एल्फिन्स्टन टेक्निकल हायस्कूल बिल्डिंग, मुंबई — ४००००१
- मा. सहसंचालक, तंत्र शिक्षण विभागीय कार्यालय, ४१२—ई, शिवाजीनगर, पुणे —४११ ०१६
- मा. सहसंचालक, तत्र शिक्षण विभागीय कार्यालय, महाराष्ट्र शासन, गव्हर्नमेंट पॉलिटेक्निक कॅम्पस. सामनगाव रोड, नाशिक-४२२१०१
- भा. संचालक, परीक्षा व मूल्यमापन मंडळ, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे—४११ ००७
- मा. उपकुलसचिव, परीक्षा समन्वय विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७ -
- मा. उपकुलसचिव, परीक्षा विभाग, १, २ सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७ 22
- मा. उपकुलसचिव, पदवी प्रमाणपत्र विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७ 32
- मा. उपकुलसचिव, शैक्षणिक प्रवेश विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७ मा. उपकुलसचिव, नियोजन व विकास विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, 33
- 88 मा. सहा. कुलसचिव, शैक्षणिक पात्रता, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७
- मा. सहा. कुलसचिव, परीक्षा विभाग, व्यवस्थापन, सावित्रीबाई फुले पुणे विद्यापीठ, 24 पुणे –४११ ००७



Dnyansagar Institute of Management and Research Balewadi, Pune-411045

All India Council for Technical Education

(A Statutory body under Ministry of Education, Govt. of India)
Nelson Mandela Marg, Vasant Kunj, New Delhi-110070 Website: www.aicte-india.org



APPROVAL PROCESS 2023-24

Extension of Approval (EoA)

F.No. Western/1-36568000977/2023/EOA

Date: 29-Jun-2023

To,

The Secretary, Tech. & Higher Education Deptt. Govt. of Maharashta, Mantralaya, Annexe Building, Mumbai-400032

Sub: Extension of Approval for the Academic Year 2023-24

Ref: Online application of the Institution submitted for Extension of Approval for the Academic Year 2023-24

Sir/Madam.

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Education) Regulations, 2020 notified on 4th February 2020 and amended on 24th February 2021 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to:

Permanent Id	1-2181381	Application Id	1-36568000977
Name of the Institution	SHRI KHANDERAI PRATISHTHAN'S DNYANSAGAR INSTITUTE OF MANAGEMENT & RESEARCH	Name of the Society/Trust	SHRI KHANDERAI PRATISHTHAN
Institution Address	S.NO. 4/3,4/2, BALEWADI, PUNE, PUNE, Maharashtra, 411045	Society/Trust Address	,BALEWADI,PUNE,Maharashtra,41 1045
Institution Type	Private-Self Financing	Region	Western
Year of Establishment	2008		

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		Introduction of	
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Year and the second of the sec	Yes	Program/Level Approved or	Approved
New Program/Level		The Robert County of the Count	Advisor .
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To conduct following Courses with the Intake indicated below for the Academic Year 2023-24

Level	Program	Course	Affiliating Body (University /Body)	Intake Approyed for 2022-23	Intake Approved for 2023-24	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
POST GRADUATE	MANAGEM ENT	MBA	University of Pune, Pune	180	180	No	No
POST GRADUATE	COMPUTE R APPLICATI ONS	мса	Savitribal Phule Pune University, Pune	0	120 ^{##}	No	No

Approved New Course(s)

Application No:1-36568000977 Note: This is a Computer generated Report, No sign Printed By: ae349081

ALE-INDIA COUNCIL adulte is required. BALEWADI

COUNCIL FOR TECHNICAL EDUCATION .

Page 1 of 3

Letter Printed On:3 July 2023

Director Dnyansagar Institute of Management and Research

SHRI KHANDERAI PRATISHTHAN'S DNYANSAGAR INSTITUTE OF MANAGEMENT & RESEARCH S.No. 4/3,4/2, Balewadi, Pune,Pune, Maharashtra,411045

4. The Secretary / Chairman,

BALEWADI, PUNE Maharashtra, 411045

5. Guard File(AICTE)

Note: Validity of the Course details may be verified at http://www.aicte-india.org/

"Individual Approval letter copy will not be communicated through Post/Email. However, a consolidated list of Approved Institutions(bulk) may be downloaded from the respective login id's.

This is a computer generated Statement. No signature Required

BALEWADI PUNE - 45

Director
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045



सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ)



Savitribai Phule Pune University

(Formerly University of Pune)

दूरध्वनी क्रमांक : ०२०- २५६२११८८/९७

Telephone: 020-25621188/97

ईमेल / Email : <u>affiliation@pun.unipune.ac.in</u>

Ganeshkhind, Pune - 411007 गणेशखिंड, पुणे - ४११००७

शैक्षणिक विभाग (संलग्नता कक्ष) Academic Section (Affiliation Cell)

वेबसाइट/ Website: www.unipune.ac.in

दिनांक : 98/०७/२०२३

संदर्भ क्र : सीए/१७१६

प्रति,

मा. संचालक,

श्री खंडेराय प्रतिष्ठानचे

ज्ञानसागर इन्स्टिटयूट ऑफ मॅनेजमेंट ॲन्ड रिसर्च,

स.नं. ४/३, ४/२, बालेवाडी,

पुणे ४११०४५

विषय : शैक्षणिक वर्ष २०२३—२०२४ साठी नवीन अभ्यासकम सुरु करणे/सध्याच्या प्रवेश क्षमतेत वाढ/पूर्वी कमी केलेली प्रवेश क्षमता पूर्ववत करणे/तुकडी पूर्ण करणे इ. च्या पहिल्या वेळेच्या संलग्नीकरणाबाबत......

संदर्भ : १. अखिल भारतीय तंत्र शिक्षण परिषद, नवी दिल्ली यांचे संदर्भ पत्र क. वेस्टर्न/१—३६५६८०००९७७/२०२३/EOA, दि. २९ जून, २०२३

२. उच्च व तंत्र शिक्षण विभाग, महाराष्ट्र शासन निर्णय कमांक : मान्यता—२०२३/प्र.क.६३/तांशि—४, दिनांक ०७ जुलै, २०२३.

महोदय.

उपरोक्त विषय आणि संदर्भिय शासन निर्णयाबाबत प्राप्त आदेशानुसार शैक्षणिक वर्ष २०२३—२०२४ साठी आपल्या परिसंस्थेस खालील रकान्यात नमूद 'कायम विना अनुदान तत्वावरील' अध्यासकमाच्या नवीन अभ्यासकमास महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ कलम १०८ मधील तरतूदी तसेच उपरोक्त शासन आदेशातील अटी व शर्तीच्या आणि विद्यापीठ अनुदान आयोग/संबंधित शिखर संस्था/परिषद/नियामक मंडळ/प्राधिकरण व भारत सरकार, महाराष्ट्र शासन, सावित्रीबाई फुले पुणे विद्यापीठ यांचेकडून वेळोवेळी विहित आणि निर्गमित करण्यात आलेले नियम, आदेश, परिनियम, अध्यादेश इत्यांदीमधील तरतूदींच्या अधीन राहून पहिल्या वेळेचे संलग्नीकरण देण्यात येत आहे.

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क.	वाढ/पर्वी क	मी केलेली प्रवेश क्षमता पूर्ववत करणे/तुकडी	संलग्नीकरणाचा	विद्यार्थी प्रवेश
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Driyansagar Institute of Management and Research Balewadi, Pune-411045

2023-24

आपणांस पुढे असेही कळविण्यात येते की, उपरोक्त अभ्यासकमास आवश्यक अर्हताधारक संचालक—शारीरिक शिक्षण, ग्रंथपाल, अध्यापक व अध्यापकेतर कर्मचारी यांची नियुक्ती करणे तसेच आवश्यक ते निधी स्थापित करणे व ठेवणे आपल्या संस्थेवर/परिसंस्थेवर बंधनकारक राहील.

उक्त रकान्यात नमूद अभ्यासक्रमांचा संलग्नीकरणाचे <u>नृतनीकरण/नैसर्गिकवाढीचा</u> प्रस्ताव हे दिनांक ३० सप्टेंबर, पूर्वी सादर करणे आवश्यक आहे, याची कृपया नोंद घेण्यात यावी.

कळावे,

आपला, प्राप्तान (स. द. डावखर) उपकुलसचिव

प्रत माहितीसाठी :

8	मा. सचिव, उच्च व तंत्र पिष्णा क्या
. ٦	मा. सचिव, उच्च व तंत्र शिक्षण, महाराष्ट्र शासन, मंत्रालय विस्तार भवन, मुंबई — ४०००३२ मा. सहसचिव, उच्च व तंत्र शिक्षण, महाराष्ट्र शासन, मंत्रालय विस्तार भवन, मुंबई — ४०००३२
	मा. सहस्रचिव, उच्च व तंत्र शिक्षण, महाराष्ट्र शासन, मंत्रालय विस्तार भवन, मुंबई — ४०००३२ मुंबई — ४०००३२
3	
	मा. उपसचिव, उच्च व तंत्र शिक्षण, महाराष्ट्र शासन, मंत्रालय विस्तार भवन, मुंबई — ४०००३२
8	
٥	मा. संचालक, तंत्र शिक्षण, महाराष्ट्र शासन, पत्र पेटी क्र. १९६७, ३ महापालिका मार्ग, एल्फिन्स्टन टेक्निकल हायस्कूल बिल्डिंग, मंबर्ड — ४००००
	टेक्निकल हायस्कूल बिल्डिंग, मुंबई — ४००००१
Ч	ना. सहस्रवालक, तत्र शिक्षण विभागीय कार्यान्य अवस्ति ।
६	मा. सहसंचालक, तंत्र शिक्षण विभागीय कार्यालय, ४१२—ई. शिवाजीनगर, पुणे —४११ ०१६ मा. सहसंचालक, तंत्र शिक्षण विभागीय कार्यालय, महाराष्ट्र शासन, गव्हर्नमेंट पॉलिटेक्निक कॅम्पस. सामनगाव रोड, नाशिक—४२२१०१
	सामनगाव रोड, नाशिक—४२२१०१
9	मा. संचालक परिशा व प्राप्ता
۷	मा. संचालक, परीक्षा व मूल्यमापन मंडळ, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे—४११ ००७ मा. उपकुलसचिव, परीक्षा समन्वय विभाग सावित्रीकर्प को स्वीति के स्वीति स्
9, 20	मा. उपकुलसचिव, परीक्षा समन्वय विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे—४११ ००७ मा. उपकुलसचिव, परीक्षा विभाग, १ ३ सावित्रीवाई फुले पुणे विद्यापीठ, पुणे —४११ ००७
११	मा. उपकुलसचिव, परीक्षा विभाग, १, २ सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७ - मा. उपकुलसचिव, पदवी प्रमाणपत्र विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७
	मा. उपकुलसचिव, पदवी प्रमाणपत्र विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७ मा. उपकुलसचिव, शैक्षणिक प्रवेश विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७
१२	मा. उपकुलसचिव, शैक्षणिक प्रवेश विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७ मा. उपकुलसचिव, नियोजन व विकास विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७
१३	मा. उपकुलसचिव, नियोजन व विकास विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७ पुणे —४११ ००७
१४	मा. सहा. कुलसचिव, शैक्षणिक पाउता उपनिचित्र -
१५	मा. सहा. कुलसचिव, शैक्षणिक पात्रता, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७ मा. सहा. कुलसचिव, परीक्षा विभाग व्यवस्थान — २००५
	मा. सहा. कुलसविव, परीक्षा विभाग, व्यवस्थापन, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे —४११ ००७ पुणे —४११ ००७

Ph.D. Affiliation Letter

UNIVERSITY OF PUNE

Education Department

Ganeshkhind, Pune-411007

Telegraph': . "Unipune Fax: 020-25698007

Website: www.unipune.ernet.in

E-mail: dyracademic@unipune-elnerih GOVT. OF INDIA

Adv. Ulka Babasaheba Ingawale Pimple Nilakh, Pune Regd. No. 15924

Exp. Date

Telephone Number

020-25621188

25621156

25621157

25621193

23070012

Ref No. CA/2444

Dated 29/09/2023

To,

Hon.Principal/Director,

Shri. Khanderai Pratishthan's Dnyansagar Institute of

Management and Research

Address: Survey No. 4/34/2 Balewadi (Municipality

limits)Dist.: Pune Pincode: 411045

Subject:- Regarding the new approval of Research Center.

Reference No :-1) Regulations issued in respect of Research Centers dated 5th July 2016 in Gazette of

India No. 278.

2) CA / 3093 Circular No. 122/2016

dated 03.08.2016

Sir/Madam

As per the decision taken by the University Authority Board subject to the above subject and the rules in the circular in reference number, you are hereby informed that in your college,

Dnyansagar Ir. of Management and Balewagi, Pune-411045

the Ph.D. The curriculum of the research center/institute is being re-accredited.

However, research centers must comply with the following.

- 1) It is necessary to submit the Progress Report of the Postgraduate Research Center every six months to the Education Department.
- 2) Ph.D in the subjects mentioned in the research center for the period mentioned below. A research guide is a must.

Sr. No.	Course Details	faculty	academic year	Type of attachment
1	Commerce and Management - Ph. D. Management Science	Management Science	2023- 2024	New curriculum

Kindly

Adv. Uika Yours faithfully
Babasahebe Deputy Registrar
Pimple Nilakh, Pune
Regd. No. 15924
Exp. Oate

TRUE COPY

Ulka Babasaheb Ingawale NOTAPY GOVT. OF INDIA Director

Dnyansagar Institute of Management and

Research

Balewadi, Pune-411045



सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ)

शैक्षणिक विभाग संलग्नता कक्ष गणेशखिंड, पुणे-४११००७.



फॅक्स : ०२०-२५६९१२३३

वेबसाइट : www.unipune.ac.in

इ-मेल : affiliation@pun.unipune.ac.in

'युनिपुणे' टेलिग्राफ :

संदर्भ क्र.:CA/2444

दूरध्वनी क्रमांक:

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दि.:29/09/2023

मा.प्राचार्य/संचालक, श्री खंडेराय प्रतिष्ठान ज्ञानसागर इन्स्ट्टयुट ऑफ मॅनेजमेंट अँड रिसर्च पत्ता: सर्वे नं ४/३४/२ बालेवाडी ता.: पुणे (महानगर पालिका हद्द) जि: पुणे पिनकोड: 411045

> विषय:- संशोधन केंद्राच्या नव्याने मान्यतेबाबत... संदर्भ क्र :- १) भारतीय राजपत्र क्रं.२७८ दि. ५ जुलै २०१६ च्या संशोधन केंद्रा संदर्भात निर्गमित केलेली

> > नियमावली.

२) सीए/३०९३ परिपत्रक क्र.१२२/२०१६ दि. ०३.०८.२०१६

महोदय,

उपरोक्त विषय व संदर्भांकीत परिपत्रकातील नियमांच्या अधीन राहून विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार आपणास कळविण्यात येते की, आपल्या महाविद्यालयात खालील रकान्यात नमूद केलेल्या विषयांच्या पीएच.डी. संशोधन केंद्राच्या/संस्थेच्या अभ्यासक्रमास नव्याने मान्यता देण्यात येत आहे. तथापि, संशोधन केंद्रांना खालील बाबींचे अनुपालन करणे आवश्यक आहे.

१)दर सहा महिन्याचा पदव्युतर संशोधन केंद्राचा प्रगती अहवाल (Progress Report) शैक्षणिक विभागास सादर करणे आवश्यक आहे.

२)खालील नमूद कालावधीसाठी संशोधन केंद्रामध्ये रकान्यात नमूद केलेल्या विषयांचे पीएच.डी. संशोधन मार्गदर्शक असणे

अनु.क्र.	अभ्यासक्रमाचा तपशील	विद्याशाखा	शैक्षणिक वर्ष	संलग्नीकरणाचा प्रकार
1	वाणिज्य व व्यवस्थापन - पीएच.डी. व्यवस्थापनशास्त्र	व्यवस्थापनशास्त्र	२०२३-२०२४,	नवीन अभ्यासक्रम

कळावे.



Dnyansagar Institute of Management and Research Balewadi, Pune-411045

(स. द. डावखर) उपकुलसचिव

Experiential Learning Sample-Case Study Report of Mumbai Dabba Wallas



(Approved by AICTE, New Delhi, Recognized By Govt. of Maharashtra, Affiliated to S. P. Pune University) (AISHE Code: C - 41293, PUN Code - IMMP014030)



Experiencial Learning with Mumbai Dabbawalas

Preamble: Experiential [learning] is a philosophy and methodology in which educators purposefully engage with students in direct experience and focused reflection in order to increase knowledge, develop skills, and clarify values" .Experiential Learning is the process of learning by doing. By engaging students in hands-on experiences and reflection, they are better able to connect theories and knowledge learned in the classroom to real-world situations.

Since 1890, Dressed in white outfit and traditional Gandhi Cap, Mumbai Army of 5,000 Dabbawalas fulfilling the hunger of almost 200,000 Mumbaikar with home-cooked food that is lug between home and office daily. For more than a century the team of Mumbai Dabbawala has been part of this grime-ridden metropolis-of-dreams.

About 125 years back, a Parsi banker wanted to have home cooked food in office and gave this responsibility to the first ever Dabbawala. Many people liked the idea and the demand for Dabba delivery soared. It was all informal and individual effort in the beginning, but visionary Mahadeo Havaji Bachche saw the opportunity and started the lunch delivery service in its present team-delivery format with 100 Dabbawalas.

As the city grew, the demand for Dabba delivery grew too. The coding system created by their forefathers is still prominent in 21st century. Initially it was simple colour coding but now since Mumbai is widely spread metro with 3 local train routes, their coding has also evolved into alpha numeric characters.



Director
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045

(Approved by AICTE, New Delhi, Recognized By Govt. of Maharashtra, Affiliated to S. P. Pune University) (AISHE Code: C - 41293, PUN Code - IMMP014030)





During induction for the new batch, DIMR invited the team from "Mumbai Dabbawalas" and requested them to share their experience with the students and faculty members of DIMR.



Dr. Sajid Alvi (Director DIMR) welcomed the President of Mumbai Dabbawalas

Balewadi

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The President of Mumbai Dabbawalas Association Shri Raghunath Medge shared his experience in lucid style with the participants.

He has informed that the Dabbawalas run their food delivery business on four major pillars. These are organization, management, culture, and refined process.

He further conveyed that the Mumbai Dabbawalas live by the motto "Customer is King." Their commitment to customer satisfaction is truly unparalleled. They understand the importance of delivering not just meals but also a sense of comfort and connection to their customers.

The four key principles that guide dabbawalas are:

- i. Work is worship
- ii. customer is god,
- iii. no alternate to hard work,
- iv. importance of human values.

Keep it simple concept:

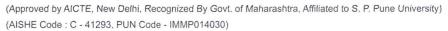
The Dabbawala are semi-literate people. Thus the coding system which they follow must be simple. They follow a simple hand written codes and colors to identify whose Dabba it is, which station is that to be carried, and which building is it to be delivered.

Time Management

He further conveyed that Mumbai's Dabbawala secret-success is their HARD WORK, INTEGRITY, UNITY, COOPERATION, and last but the least their TIME MANAGEMENT.



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President of Dabbawalas addressing the students.

The Mumbai Dabbawalas not only showcase an unparalleled service but have also earned their stripes in the global standards of operational efficiency by achieving Six Sigma certification, which translates to an error ratio of just 1 in 16 million – or, put another way, a single mistake in 1, 60, 00,000 lunch boxes.

People come from far away to work, so Dabbawalas are most efficient and useful at that moment. It is the 'Work Ethic'. We can cite so many other reasons such as MUMBAI is the largest spread city, or Dabbawalas community is not present in any other city, or the ecosystem is not conducive in other cities.

Thus the session with the Mumbai Dabbawalas was a valuable lesson in logistics, time management, and teamwork. The students and faculty at DIMR got first-hand information from the team of Mumbai Dabbawalas.

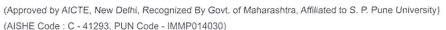
Director

Dnyansagar Institute of Management and
Research

Relowedi Pune 411045

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 7767800401 - 10
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Balewadi Pune-45.







Students and faculty members attending the event

The institute is committed to instil the fundamentals shared by the team to students, helping them become future leaders in the field.

The students and the Director of DIMR thanked the team from Dabbawalas for sharing their expertise with students and faculty.



Director
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045



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Decentralization and Participative Management

Case Study of Decentralization and Participative Management

Subject: Induction for the New M B A Batch 2022

The event depicts the Decentralization and Participative Management at the Institute. At the beginning of the planning, different committees were formed for the smooth execution of the Induction of the new batch. The faculty members were nominated as committee coordinators based on their aptitude and capabilities. For instance, Core Committee, Stage Committee, Promotion Committee, Webmaster and Communication Committee, Publication and Review Committee, Food Committee, Finance Committee, etc. To support the faculty members, students were also involved in the coordination and follow-up work.

The core committee prepared a timeline with tasks aligned with deadlines for all the committees. There were daily meetings scheduled to review the progress of work done by various committees. The challenges were identified and resolved during these meetings. However, proper records were maintained and documented. The event was planned in keeping with the inputs from Industry, Academia, Alumni, and the existing stakeholders during pre-event brainstorming sessions.

It was decided to schedule the Induction for seven days. During the induction program, the dignitaries from industry and the corporate world shared their experiences with students.

Thus the management involves faculty and other administrative members to facilitate the smooth and effective functioning of the administration. It has devised a suitable structure to handle the administration at the institute level. The college development committee at the institute level consisting of eminent leaders and thinkers from professional industry provides future directions and broad areas of growth.

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A few photographs of the event showing, the Director, Dignitaries, Faculty members and students of DIMR

of Mana

Balewadi, Pune-411045