

(Approved by AICTE, New Delhi, Recognized By Govt. of Maharashtra, Affiliated to S. P. Pune University) (AISHE Code : C - 41293, PUN Code - IMMP014030)



Academic Administrative Audit Follow Up Action Taken

2022-23

| RECOMMENDATIONS | ACTION TAKEN |
|---|--|
| Conduct sessions to provide guidance on the National Education Policy (NEP) for better understanding and implementation, ensuring alignment with educational standards and promoting continuous improvement. | Faculty were actively involved in training on pedagogical innovation, blended learning, and outcome-based education. Key learnings were shared internally and integrated into teaching practices to align with NEP 2020 guidelines. |
| Facilitate and support faculty members in publishing research papers in UGC Care Listed Journals and Books, fostering a culture of scholarly excellence and knowledge dissemination. | Regular meetings were conducted to identify potential research areas and motivate faculty to contribute scholarly work. Various faculty members across departments were encouraged and guided to publish research papers in reputed UGC Care Listed Journals and edited academic books. The institution gave financial support to participate in Conferences/ Seminars to present and publish research papers. |
| Develop comprehensive training programs for students to excel in state, national, and international level examinations, while also promoting their active involvement in sports and cultural events to foster holistic development. | Strengthen partnerships with institutions that offer certifications and training. Provide registration support for external sports meets and cultural fests. |
| Pursue opportunities to secure grants from governmental and non-governmental agencies to support research endeavors, promoting innovation and contributing to societal advancement. | • Encouraged faculties to initiate minor and major research projects aligned with national priorities (e.g., sustainability, health, technology). |
| Actively engage in initiatives such as the National Institutional Ranking Framework (NIRF) to enhance the institution's reputation and competitiveness in the higher education landscape. | Initiated steps to improve performance indicators such as research output, student- faculty ratio and graduation outcomes. |
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2021-22

| RECOMMENDATIONS | ACTION TAKEN | |
|---|--|--|
| Conduct sessions to provide guidance on the National Education Policy (NEP) for better understanding and implementation, ensuring alignment with educational standards and promoting continuous improvement. | The institute encouraged faculty to participate in various offline and online NEP awareness programs. | |
| Facilitate and support faculty members in publishing research papers in UGC Care Listed Journals and Books, fostering a culture of scholarly excellence and knowledge dissemination. | • Faculty members were encouraged to publish research papers in UGC Care Listed Journals and academic books, with publication fees sponsored by the institute. | |
| Develop comprehensive training programs for students to excel in state, national, and international level examinations, while also promoting their active involvement in sports and cultural events to foster holistic development. | • Faculty members were assigned as mentors to guide and motivate students through regular mentoring sessions, academic counseling, and goal-setting exercises. | |
| Pursue opportunities to secure grants from governmental and non-governmental agencies to support research endeavors, promoting innovation and contributing to societal advancement. | • Showcased successful funded projects as case studies to inspire wider participation. | |
| Actively engage in initiatives such as the National Institutional Ranking Framework (NIRF) to enhance the institution's reputation and competitiveness in the higher education landscape. | Strengthened data management systems to ensure accuracy and transparency in NIRF submissions. | |



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Academic Administrative Audit Follow Up Action Taken

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| RECOMMENDATIONS | ACTION TAKEN | |
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| Conduct sessions to provide guidance on the National Education Policy (NEP) for better understanding and implementation, ensuring alignment with educational standards and promoting continuous improvement. | • Distributed NEP policy briefs and guidelines to all teaching and non-teaching staff for reference and alignment with curriculum planning. | |
| Facilitate and support faculty members in publishing research papers in UGC Care Listed Journals and Books, fostering a culture of scholarly excellence and knowledge dissemination. | • Regular meetings were conducted to identify recent and potential research areas and motivate faculty to contribute scholarly work. | |
| Develop comprehensive training programs for students to excel in state, national, and international level examinations, while also promoting their active involvement in sports and cultural events to foster holistic development. | Online mock tests and guest lectures were organized to enhance exam readiness. Inter-collegiate competitions, annual sports meets, and cultural festivals were conducted. | |
| Pursue opportunities to secure grants from governmental and non-governmental agencies to support research endeavors, promoting innovation and contributing to societal advancement. | Identified funding opportunities from government and private foundations. | |
| Actively engage in initiatives such as the National Institutional Ranking Framework (NIRF) to enhance the institution's reputation and competitiveness in the higher education landscape. | Collected and verified data related to faculty qualifications, student enrollment, publications, placements and financial resources. | |

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Academic Administrative Audit Follow Up Action Taken

2019-20

| Recommendations | Action Taken |
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| Support and facilitate faculty members in publishing research papers in UGC Care Listed Journals and Books, fostering a culture of scholarly excellence and knowledge dissemination. | In an effort to foster scholarly excellence and encourage knowledge dissemination, comprehensive support was provided to faculty members for publishing their research in UGC CARE-listed journals and books. This initiative led to the successful publication of 24 research papers in reputed UGC CARE-listed journals. Furthermore, to strengthen research competencies, faculty members were granted financial assistance to attend Faculty Development Programs (FDPs), conferences, and seminars, thereby enhancing their academic engagement and professional growth. |
| Develop comprehensive training programs for students to excel in state, national, and international level examinations, while also promoting their active involvement in sports and cultural events to foster holistic development. | To equip students for competitive success at state, national, and international levels, a series of structured training initiatives were implemented. Students successfully completed five certificate programs along with two value-added courses, designed to enhance their academic knowledge and professional skills. Simultaneously, efforts were made to ensure holistic development through the regular organization of sports and cultural activities. Participation in inter-collegiate competitions was actively encouraged, promoting teamwork, creativity, and overall well-being. |
| Pursue opportunities to secure grants from governmental and non- governmental agencies to support research endeavors, promoting innovation and contributing to societal advancement. | In an effort to strengthen research initiatives and promote innovation, proactive measures were taken to identify and apply for funding opportunities from both governmental and non-governmental agencies. To enhance research capacity, Faculty Development Programs (FDPs), workshops, and seminars on research methodology were organized for faculty and students. These efforts culminated in the successful approval of grants, securing a total funding of ₹18,000 for a research project. This initiative significantly contributed to nurturing a research-oriented culture and addressing real-world challenges through academic inquiry. |

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Academic Administrative Audit Follow Up Action Taken

2018-19

| Recommendations | Action Taken |
|---|--|
| Support and facilitate faculty members in publishing research papers in UGC Care Listed Journals and Books, fostering a culture of scholarly excellence and knowledge dissemination. | To foster a culture of scholarly excellence and promote knowledge dissemination, faculty members were actively supported and encouraged to publish their research in UGC CARE-listed journals and books. As a result, a total of 31 research papers were published in reputed UGC CARE- listed journals. Additionally, faculty members received financial support to participate in Faculty Development Programs (FDPs), conferences, and seminars, enhancing their research capabilities and academic engagement. |
| Develop comprehensive training programs for students to excel in state, national, and international level examinations, while also promoting their active involvement in sports and cultural events to foster holistic development. | To prepare students for success in state, national, and international level examinations, four certificate courses and two value-added courses were completed by students, aimed at enhancing their academic and professional competencies. In parallel, various initiatives were undertaken to promote holistic development. Regular sports and cultural events were organized, and students were actively encouraged to participate in inter-collegiate competitions, fostering their physical well-being, creativity, and team spirit. |
| Pursue opportunities to secure grants from governmental and non- governmental agencies to support research endeavors, promoting innovation and contributing to societal advancement. | To support and expand research initiatives, proactive measures were taken to identify and apply for research grants. Faculty Development Programs (FDPs), workshops, and seminars were organized to strengthen research methodology skills among faculty and students. As a result, multiple projects secured funding amounting to ₹1.5 lakh, fostering a culture of innovation and contributing to real-world problem-solving. |
| Augment collaboration with organization of international repute. | To enhance academic and research excellence, strategic efforts were undertaken to establish collaborations with both industry and academic institutions. Six Memoranda of Understanding (MoUs) were signed to facilitate knowledge exchange, joint research, faculty development, and student exchange programs. Additionally, expert talks, webinars, and collaborative projects were organized to provide students and faculty with exposure to best practices and emerging trends in their respective fields. |
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