



**SHRI KHANDERAI PRATISHTHAN'S
DNYANSAGAR INSTITUTE OF MANAGEMENT & RESEARCH**

(Approved by AICTE, New Delhi, Recognized By Govt. of Maharashtra, Affiliated to S. P. Pune University)
(AISHE Code : C - 41293, PUN Code - IMMP014030)



**Academic and Administrative Audit
(AAA) Reports**



Director
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045

📍 SKP Campus, Baner, Balewadi, Pune - 411 045 INDIA
☎ 7767800401 - 10 ✉ director@dimr.edu.in 🌐 www.dimr.edu.in



**Shri. Khanderai Pratishthan's
DNYANSAGAR INSTITUTE OF
MANAGEMENT & RESEARCH**

Balewadi, Pune – 411045,

[Maharashtra, India.]

Website: dimr.edu.in

Email Id: director@dimr.edu.in

**ACADEMIC AND ADMINISTRATIVE AUDIT
(AAA) REPORT
Year: 2022-23**



A handwritten signature in blue ink, appearing to be "S. K. Khanderai".

Director
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045

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Director
Dnyansagar Institute of Management and
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Balewadi, Pune-411045

**DNYANSAGAR INSTITUTE OF MANAGEMENT &
RESEARCH**

**ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT
Year: 2022-2023**

1. Name of the College:- Dnyansagar Institute of Management & Research
2. Number of Full-time Teachers:- 23
3. Number of Programmes:- 1 - MBA
4. Number of Students Enrolled:- 354

External Peer Team Member

Sr. No.	Name of the External Peer Team Member	Capacity
1	Dr. Satish Warpade <i>Director, Lotus Business School, Pune</i>	Chairman
2	Dr. Harini Rajan <i>IQAC Coordinator & HOD, Dr. D Y Patil Institute of Management and Entrepreneur Development, Talegaon, Pune</i>	Co-ordinator
3	Dr. Pushparaj Wagh, <i>Associate Professor International Institute of Management Science, Pune</i>	Member





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Dnyansagar Institute of Management and
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Balewadi, Pune-411045

PEER TEAM REPORT


Sr. No		Observation on Key Aspects
1	Curricular Aspects	<ul style="list-style-type: none"> The institute strictly follows the curriculum designed by affiliating university, Savitribai Phule Pune University. Curriculum delivery focuses on practical learning, interactive methods, and industry engagement, supplemented by various co-curricular activities to promote holistic student development. Students have completed 5 different certificate courses along with 3 value added courses.
2	Teaching- Learning and Evaluation	<ul style="list-style-type: none"> Teachers annually devise comprehensive lesson plans, Notes, PPTs, CCE components and integrate ICT tools into the teaching-learning process. Continuous internal evaluation is conducted as per the syllabus of Savitribai Phule Pune University. An efficient system is in place to promptly handle and resolve stakeholders' grievances. Students actively participate in seminars, conferences, events, guest lectures and workshops hosted by the institute showcasing good engagement in these activities.
3	Research, Consultancy & Extension	<ul style="list-style-type: none"> A total of 39 research papers were published by faculty members in UGC-Care List journals. Faculty members participated as resource persons in various seminars and conferences. The Institute conducted a range of extension activities. 40 plus active MoUs, have been signed with industry and academic partners for academic enrichment.
4.	Infrastructure & Learning Resources	<ul style="list-style-type: none"> The Institute renewed to the annual membership of DELNET & EBSCO. The Institute has installed smart boards in the classroom. The Institute has adequate Indoor Sports Facilities Computer lab is equipped with the latest configuration
5	Student Support and Progression	<ul style="list-style-type: none"> Students got benefitted from different national level scholarships The Institute has organised Career Planning, Soft Skill and Personality Development activities. Students got benefitted by guidance for competitive examination and career counselling. Placement Department has organized Campus Placement drives for companies from different sectors and students are well placed.
6	Governance, Leadership and Management	<ul style="list-style-type: none"> FDP was organised for faculty members and SDP for non-teaching staff. Faculty members have availed financial support to participate in FDP, conferences and seminars. The institution provides various welfare schemes for teaching and non-teaching staff




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		<ul style="list-style-type: none"> The IQAC organised various quality enhancement initiatives for teaching and non-teaching staff.
7	Institutional values and Social Responsibilities	<ul style="list-style-type: none"> Green, energy and environmental audits are conducted through external agency Installed sensor bulbs for energy-saving and safety. Revamping of rain water harvesting system and vermiculture compost project. Community Engagement Initiatives are undertaken like blood donation camp, tree plantation drives and visit to orphanage. Established Green Club
8	Office Administration and Financial Audit	<ul style="list-style-type: none"> All administrative records are adequately upheld. Financial audits have been conducted.
9	Departmental Profile	<ul style="list-style-type: none"> Departmental records are satisfactory maintained. Student centric teaching learning methods are systematic and well documented.
10	Overall Observations	
i.	Institutional Strengths	<ul style="list-style-type: none"> Distinguished and experienced faculty members. Twelve of our faculty members are PhD 3 faculties are recognised as Research guide in SPPU Adequate sport facility Optimum infrastructure with WiFi facility
ii.	Institutional Weaknesses	<ul style="list-style-type: none"> Limited participation in research projects funded by government agencies. Lack of consultancy and tie-ups Low progression rate of students to higher education.
iii.	Institutional Opportunities	<ul style="list-style-type: none"> Developing collaboration with research institutes / industries Establishment of research Centre in the Faculty of Management. MCA Program
iv.	Institutional Challenges	<ul style="list-style-type: none"> Establishing stable and sustainable funding sources to support ongoing programs, infrastructure development, and faculty initiatives. Adapting the institution's infrastructure and teaching methods to keep pace with rapid technological changes and digital advancements in education. Developing strategies to enhance student engagement, involvement, and retention rates ensuring a positive learning experience.




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	Recommendations
	<ul style="list-style-type: none"> • Conduct sessions to provide guidance on the National Education Policy (NEP) for better understanding and implementation, ensuring alignment with educational standards and promoting continuous improvement. • Facilitate and support faculty members in publishing research papers in UGC Care Listed Journals and Books, fostering a culture of scholarly excellence and knowledge dissemination. • Develop comprehensive training programs for students to excel in state, national, and international level examinations, while also promoting their active involvement in sports and cultural events to foster holistic development. • Pursue opportunities to secure grants from governmental and non-governmental agencies to support research endeavors, promoting innovation and contributing to societal advancement. • Actively engage in initiatives such as the National Institutional Ranking Framework (NIRF) to enhance the institution's reputation and competitiveness in the higher education landscape.

12 Name and the Signature of Peer Team members with date:

Sr. No.	Name of the External Peer Team Member	Capacity	Signature
1	Dr. Satish Warpade <i>Director, Lotus Business School, Pune</i>	Chairman	
2	Dr. Harini Rajan <i>IQAC Coordinator & HoD, Dr. D.Y. Patil Institute of Management and Entrepreneur Development, Talegaon, Pune</i>	Co-ordinator	
3	Dr. Pushparaj Wagh <i>Associate Professor, Yashaswi Education Society's International Institute of Management Science, Pune</i>	Member	

Signature of the **Director** of the Institution with Seal
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045

8th July, 2023



Director
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045

**Shri. Khanderao Pratishthan's
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Website: dimr.edu.in

Email Id: director@dimr.edu.in

**ACADEMIC AND ADMINISTRATIVE AUDIT
(AAA) REPORT
Year: 2021-2022**




Director
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**DNYANSAGAR INSTITUTE OF MANAGEMENT &
RESEARCH**

**ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT
Year: 2021-2022**

1. Name of the College:- Dnyansagar Institute of Management & Research
2. Number of Full-time Teachers:- 21
3. Number of Programmes:- 1 - MBA
4. Number of Students Enrolled:- 305

External Peer Team Member

Sr. No.	Name of the External Peer Team Member	Capacity
1	Dr. Porinita Banerjee <i>Director</i> <i>Poona Institute of Management Sciences & Entrepreneurship</i>	Chairman
2	Dr. Satish Pawar <i>Professor</i> <i>Institute of Business Management & Research</i>	Co-ordinator
3	Dr. Atish Chintamani <i>Associate Professor</i> <i>Department of Management Sciences</i> <i>SPPU</i>	Member




Director
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045

PEER TEAM REPORT

Sr. No		Observation on Key Aspects
1	Curricular Aspects	<ul style="list-style-type: none"> • The institute follows the curriculum designed by SPPU and organises all its academic, non-academic and all extra-curricular activities around the stipulated schedule by it. • The program outcome and course outcomes are explained to students before commencing each course. • The MBA program kick started with an Induction program. • The faculty members prepare course files for the subject allocated to them. • Curriculum delivery focuses on practical learning, interactive methods, and industry engagement, supplemented by various co-curricular activities to promote holistic student development. • Comprehensive feedback is taken from stakeholders via students, faculty members that are involved. • Students have completed 5 different certificate courses along with 3 value added courses.
2	Teaching- Learning and Evaluation	<ul style="list-style-type: none"> • The institute devices a customized teaching and learning pedagogy for each batch based on competency level that the students demonstrate during induction and thereafter. • Experiential learning is incorporated into the study design through activities like Industrial Visits, Field Visits, SIP, and event management. • Participative learning is encouraged through the exercises like Group discussion, Role Plays, and management Games. • Teachers annually devise comprehensive lesson plans, Notes, PPTs, CCE components and integrate ICT tools into the teaching-learning process. • The Comprehensive and Concurrent Evaluation (CCE) scheme designed by SPPU is implemented. • An efficient system is in place to promptly handle and resolve stakeholders' grievances. • Students actively participate in seminars, conferences, events, guest lectures and workshops hosted by the institute showcasing good engagement in these activities.
3	Research, Consultancy & Extension	<ul style="list-style-type: none"> • A total of 13 research papers were published by faculty members in UGC-Care List journals. • Faculty members participated as resource persons in various seminars and conferences.




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		<ul style="list-style-type: none"> The Institute conducted a range of extension activities like Blood donation campus, health awareness initiatives. The institute also undertakes activities like celebration of Eco friendly Ganesh festivals. 06 plus active MoUs, have been signed with industry and academic partners for academic enrichment.
4.	Infrastructure & Learning Resources	<ul style="list-style-type: none"> The institute has adequate infrastructure facilities for effective running of curriculum, extra curriculum and administrative activities. The infrastructure facility is utilized in the optimized way to uphold the teaching learning process in addition to conducive environment for curricular activities and extra-curricular activities. The library is well equipped with reference books, journals, e books and e journals. The Institute renewed to the annual membership of DELNET & EBSCO. The Institute has modern ICT infrastructure and it is regularly upgraded. The Institute has adequate Indoor Sports Facilities Computer lab is equipped with the latest configuration
5	Student Support and Progression	<ul style="list-style-type: none"> The eligible students are supported to avail financial assistance from state government, central government and other agencies. The institute helps students in capacity building and skill enhancement by conducting various events viz seminars, workshops, expert sessions. The Institute has organised Career Planning, Soft Skill and Personality Development activities. The institute has constitutes Grievances redressal committee, Internal complaint committee, anti-ragging committee and committee for SC/ST. Students got benefitted by guidance for competitive examination and career counselling. Placement Department has organized Campus Placement drives for companies from different sectors and students are well placed.




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6	Governance, Leadership and Management	<ul style="list-style-type: none"> • Committees are formed to help govern the institute through decentralization. • Well defined functional bodies lead to effective and efficient protocol and processes. • The institute approved by AICTE, DTE and affiliated with SPPU uses policies laid down by these bodies as guidelines. • FDP was organised for faculty members and SDP for non-teaching staff. • Faculty members have availed financial support to participate in FDP, conferences and seminars. • The institution provides various welfare schemes for teaching and non-teaching staff • The IQAC organised various quality enhancement initiatives for teaching and non-teaching staff.
7	Institutional values and Social Responsibilities	<ul style="list-style-type: none"> • Green, energy and environmental audits are conducted through external agency • Installed sensor bulbs for energy-saving and safety. • Revamping of rain water harvesting system and vermiculture compost project. • Community Engagement Initiatives are undertaken like blood donation camp, tree plantation drives and visit to orphanage. • Established Green Club
8	Office Administration and Financial Audit	<ul style="list-style-type: none"> • All administrative records are adequately upheld. • Financial audits have been conducted.
9	Departmental Profile	<ul style="list-style-type: none"> • Departmental records are satisfactory maintained. • Student centric teaching learning methods are systematic and well documented.
10	Overall Observations	
i.	Institutional Strengths	<ul style="list-style-type: none"> • Distinguished and experienced faculty members. • Six of the faculty members are PhD • 3 faculties are recognised as Research guide in SPPU • Adequate sport facility • Optimum infrastructure with Wi-Fi facility
ii.	Institutional Weaknesses	<ul style="list-style-type: none"> • Limited participation in research projects funded by government agencies.







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		<ul style="list-style-type: none"> • Lack of consultancy and tie-ups • Low progression rate of students to higher education.
iii.	Institutional Opportunities	<ul style="list-style-type: none"> • Developing collaboration with research institutes / industries • Establishment of research Centre in the Faculty of Management. • MCA Program
iv.	Institutional Challenges	<ul style="list-style-type: none"> • Establishing stable and sustainable funding sources to support on-going programs, infrastructure development, and faculty initiatives. • Adapting the institution's infrastructure and teaching methods to keep pace with rapid technological changes and digital advancements in education. • Developing strategies to enhance student engagement, involvement, and retention rates ensuring a positive learning experience.
11	Recommendations	
	<ul style="list-style-type: none"> • Conduct sessions to provide guidance on the National Education Policy (NEP) for better understanding and implementation, ensuring alignment with educational standards and promoting continuous improvement. • Facilitate and support faculty members in publishing research papers in UGC Care Listed Journals and Books, fostering a culture of scholarly excellence and knowledge dissemination. • Develop comprehensive training programs for students to excel in state, national, and international level examinations, while also promoting their active involvement in sports and cultural events to foster holistic development. • Pursue opportunities to secure grants from governmental and non-governmental agencies to support research endeavours, promoting innovation and contributing to societal advancement. • Actively engage in initiatives such as the National Institutional Ranking Framework (NIRF) to enhance the institution's reputation and competitiveness in the higher education landscape. 	




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 Balewadi, Pune-411045

12 Name and the Signature of Peer Team members with date:

Sr. No.	Name of the External Peer Team Member	Capacity	Signature
1	Dr. Porinita Banerjee <i>Director</i> <i>Poona Institute of Management Sciences & Entrepreneurship</i>	Chairman	
2	Dr. Satish Pawar <i>Professor</i> <i>Institute of Business Management & Research</i>	Co-ordinator	
3	Dr. Atish Chintamani <i>Associate professor</i> <i>Department of Management Sciences</i> <i>SPPU</i>	Member	



Signature of the Head of the Institution with Seal

Director
Dnyansagar Institute of Management and
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Website: dimr.edu.in

Email Id: director@dimr.edu.in

**ACADEMIC AND ADMINISTRATIVE AUDIT
(AAA) REPORT
Year: 2020-2021**




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Balewadi, Pune-411045

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 Balewadi, Pune-411045

ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT
Year: 2019-2020

1. Name of the College :- Dnyansagar Institute of Management & Research
2. Number of Full time Teachers:- 20
3. Number of Programmes :- 1 - MBA
4. Number of Students Enrolled:- 234

External Peer Team Member

Sr. No.	Name of the External Peer Team Member	Capacity
1	Dr. Porinita Banerjee <i>Director</i> <i>Poona Institute of Management Sciences & Entrepreneurship</i>	Chairman
2	Dr. Satish Pawar <i>Professor</i> <i>Institute of Business Management & Research</i>	Co-ordinator
3	Dr. Atish Chintamani <i>Associate Professor</i> <i>Department of Management Sciences</i> <i>SPPU</i>	Member




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Balewadi, Pune-411045

PEER TEAM REPORT

Observation on Key Aspects			
1	Curricular Aspects		<ul style="list-style-type: none"> The institute strictly follows the curriculum designed by affiliating university, Savitribai Phule Pune University. Various academic inputs are incorporated into curriculum to create the holistic development of students and inculcate social consciousness. Curriculum delivery focuses on practical learning, interactive methods, and industry engagement, supplemented by various co-curricular activities to promote holistic student development. The program outcome and course outcomes are explained to students before commencing on each course. Students have completed 5 different certificate courses along with 2 value added courses.
2	Teaching- Learning and Evaluation		<ul style="list-style-type: none"> Teachers annually devise comprehensive lesson plans, Notes, PPTs, CCE components and integrate ICT tools into the teaching-learning process. For internal evaluation, the academic team uses written tests, case analysis, assignments, presentations, field visits and open book tests to evaluate students. Students actively participate in seminars, conferences, events, guest lectures and workshops hosted by the institute showcasing good engagement in these activities. Experiential learning and participative learning is incorporated into the study design through various activities.
3	Research, Consultancy & Extension		<ul style="list-style-type: none"> A total of 24 research papers were published by faculty members in UGC-Care List journals. Faculty members participated as resource persons in various seminars and conferences. The Institute conducted a range of extension activities. 8 active MoUs, have been signed with industry and academic partners for academic enrichment.
4.	Infrastructure & Learning Resources		<ul style="list-style-type: none"> The institute possesses state of the art infrastructure at its sprawling campus. The classrooms are equipped with computer, projectors, internet and whiteboards. Library is backed with text books, periodicals, self-help books.



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		<ul style="list-style-type: none"> • The Institute renewed to the annual membership of DELNET & EBSCO. • The playground is green to facilitate conduction of sports events. • The Institute has adequate Indoor Sports Facilities • Computer lab is equipped with the latest configuration. • For security reasons, majority of area is covered with CCTV cameras.
5	Student Support and Progression	<ul style="list-style-type: none"> • Soft skills sessions are held by internal and external experts. • Mentoring of students by internal and external delegates is practised. • The Institute has organised Career Planning and Personality Development activities. • Students got benefitted by guidance for competitive examination and career counselling. • Placement Department has organized Campus Placement drives for companies from different sectors and students are well placed.
6	Governance, Leadership and Management	<ul style="list-style-type: none"> • Committees are formed to help govern the institute through decentralization. • The institute has welfare measures to offer for staff and faculty members. • FDP was organised for faculty members and SDP for non-teaching staff. • Faculty members have availed financial support to participate in FDP, conferences and seminars. • The appraisal system is well defined and transparent. • IQAC ensures that there are minimal deviations from planned activities. • The IQAC organised various quality enhancement initiatives for teaching and non-teaching staff.
7	Institutional values and Social Responsibilities	<ul style="list-style-type: none"> • Institute celebrates various national and international days, events and festivals. • The institute uses alternative sources of energy and energy conservation practices like LED light. • Green, energy and environmental audits are conducted through external agency • Installed sensor bulbs for energy-saving and safety. • Revamping of rain water harvesting system and vermiculture compost project. • Community Engagement Initiatives are undertaken like blood donation camp, tree plantation drives and visit to orphanage.



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		<ul style="list-style-type: none"> Established Green Club
8	Office Administration and Financial Audit	<ul style="list-style-type: none"> All administrative records are adequately upheld. Financial audits have been conducted.
9	Departmental Profile	<ul style="list-style-type: none"> Departmental records are satisfactory maintained. Student centric teaching learning methods are systematic and well documented.
10	Overall Observations	
i.	Institutional Strengths	<ul style="list-style-type: none"> Distinguished and experienced faculty members. Seven of our faculty members are PhD Adequate sport facility Optimum infrastructure with Wi-Fi facility
ii.	Institutional Weaknesses	<ul style="list-style-type: none"> Limited participation in research projects funded by government agencies. Lack of consultancy and tie-ups Low progression rate of students to higher education.
iii.	Institutional Opportunities	<ul style="list-style-type: none"> Developing collaboration with research institutes / industries Establishment of research Centre in the Faculty of Management. MCA Program. Introduce super specialization and other aspects as per NEP
iv.	Institutional Challenges	<ul style="list-style-type: none"> Establishing stable and sustainable funding sources to support on-going programs, infrastructure development, and faculty initiatives. Adapting the institution's infrastructure and teaching methods to keep pace with rapid technological changes and digital advancements in education. Developing strategies to enhance student engagement, involvement, and retention rates ensuring a positive learning experience.




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Recommendations

- Conduct sessions to provide guidance on the National Education Policy (NEP) for better understanding and implementation, ensuring alignment with educational standards and promoting continuous improvement.
- Facilitate and support faculty members in publishing research papers in UGC Care Listed Journals and Books, fostering a culture of scholarly excellence and knowledge dissemination.
- Develop comprehensive training programs for students to excel in state, national, and international level examinations, while also promoting their active involvement in sports and cultural events to foster holistic development.
- Pursue opportunities to secure grants from governmental and non-governmental agencies to support research endeavours, promoting innovation and contributing to societal advancement.
- Actively engage in initiatives such as the National Institutional Ranking Framework (NIRF) to enhance the institution's reputation and competitiveness in the higher education landscape.




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12 Name and the Signature of Peer Team members with date:

Sr. No.	Name of the External Peer Team Member	Capacity	Signature
1	Dr. Porinita Banerjee <i>Director</i> <i>Poona Institute of Management Sciences & Entrepreneurship</i>	Chairman	
2	Dr. Satish Pawar <i>Professor</i> <i>Institute of Business Management & Research</i>	Co-ordinator	
3	Dr. Atish Chintamani <i>Associate Professor</i> <i>Department of Management Sciences SPPU</i>	Member	



Signature of the Head of the Institution with Seal

Director

Dnyansagar Institute of Management and Research
Balewadi, Pune-411045




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**ACADEMIC AND ADMINISTRATIVE AUDIT
(AAA) REPORT
Year: 2019-2020**




Director
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ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT
Year: 2019-2020

1. Name of the College :- Dnyansagar Institute of Management & Research
2. Number of Full time Teachers:- 22
3. Number of Programmes :- 1 - MBA
4. Number of Students Enrolled:- 250

External Peer Team Member

Sr. No.	Name of the External Peer Team Member	Capacity
1	Dr. Satish Ubale <i>Director</i> <i>Matrix Institute of Business Management</i>	Chairman
2	Dr. Hemant Katole <i>Associate Professor</i> <i>Department of Management Science</i> <i>SPPU</i>	Co-ordinator
3	Dr. Atik Shaikh <i>Professor</i> <i>Allana Institute of Management Sciences</i>	Member




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PEER TEAM REPORT

Sr. No		Observation on Key Aspects
1	Curricular Aspects	<ul style="list-style-type: none"> • The institute offers M B A program approved by AICTE and the curriculum of it is as per recommendations of SPPU. • The institute follows Outcome based Education for MBA program. • The institute's curriculum delivery focuses on practical learning, interactive methods, and industry engagement, supplemented by various co-curricular activities to promote holistic student development. • The feedbacks on teaching learning are collected from students. The analysis is discussed with faculty for taking actions for improving in teaching learning. • Students have completed 4 different certificate courses along with 2 value added courses.
2	Teaching- Learning and Evaluation	<ul style="list-style-type: none"> • Teachers annually devise comprehensive lesson plans, Notes, PPTs, CCE components and integrate ICT tools into the teaching-learning process. • Internships, Industrial visits, training on latest tool, are regular features to strengthen competency. • Continuous internal evaluation is conducted as per the syllabus of Savitribai Phule Pune University. • The I CT enabled tools and techniques blended with conventional methods are adopted by faculty members to enhance the efficiency and self-directed learning. • Students actively participate in seminars, conferences, events, guest lectures and workshops hosted by the institute showcasing good engagement in these activities.
3	Research , Consultancy & Extension	<ul style="list-style-type: none"> • Research and extension activities are promoted through research cell. • A total of 31 research papers were published by faculty members in UGC-Care List journals. • Faculty members participated as resource persons in various seminars and conferences. • The Institute conducted a range of extension activities. These activities have led to creation of students' awareness on social problems, improve communication skills, teamwork. • 06 active MoUs have been signed with industry and academic partners for academic enrichment.



[Signature]
Director

Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045

4.	Infrastructure & Learning Resources	<ul style="list-style-type: none"> • The institute has well designed classrooms and computer lab. It also has a spacious library, exam control room, training and placement office, common rooms. • The Institute renewed to the annual membership of DELNET & EBSCO. • The Institute has installed Projectors in the classroom. • The Institute has adequate Indoor Sports Facilities • Computer lab is equipped with the latest configuration
5	Student Support and Progression	<ul style="list-style-type: none"> • Students from economically weaker background are guided and assisted to get scholarships from Government. • The institute conducts various events viz, seminars workshops, expert sessions. This helps in capacity building and skill enhancement. • The Institute has organised Career Planning, Soft Skill and Personality Development activities. • Students got benefitted by guidance for competitive examination and career counselling. • The institute has dedicated Training and Placement cell which organizes On/Off / Pool campus for providing job opportunities and liaison with the industry. • The institute organizes regular Alumni meets.
6	Governance, Leadership and Management	<ul style="list-style-type: none"> • Effective leadership is visible through proper governance and decentralization to achieve its objectives. • The institute has a perspective plan. • The service rules and regulations are followed as per AICTE , DTE, Government of Maharashtra and SPPU. • FDP was organised for faculty members and SDP for non-teaching staff. • Faculty members have availed financial support to participate in FDP, conferences and seminars. • The institution provides various welfare schemes for teaching and non-teaching staff • The IQAC organised various quality enhancement initiatives for teaching and non-teaching staff.
7	Institutional Values and Social Responsibilities	<ul style="list-style-type: none"> • Green, energy and environmental audits are conducted through external agency • Installed sensor bulbs for energy-saving and safety. • Revamping of rain water harvesting system and vermiculture compost project. • Community Engagement Initiatives are undertaken like blood donation camps, tree plantation drives and visit to orphanage,




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8	Office Administration and Financial Audit	<ul style="list-style-type: none"> • All administrative records are adequately upheld. • Financial audits have been conducted.
9	Departmental Profile	<ul style="list-style-type: none"> • Departmental records are satisfactory maintained. • Student centric teaching learning methods are systematic and well documented.
10	Overall Observations	
i.	Institutional Strengths	<ul style="list-style-type: none"> • Institute has active,, participative and supportive management • Distinguished and experienced faculty members. • Eight of the faculty members are PhD • Focused co-curricular ,extra-curricular and extension activities leading to holistic development of students • Optimum infrastructure with Wi-Fi facility
ii.	Institutional Weaknesses	<ul style="list-style-type: none"> • Limited participation in research projects funded by government agencies. • Lack of consultancy. • Lack of MDP for industry professionals.
iii.	Institutional Opportunities	<ul style="list-style-type: none"> • Developing collaboration with research institutes / industries • Establishment of research Centre in the Faculty of Management. • MCA Program
iv.	Institutional Challenges	<ul style="list-style-type: none"> • Establishing stable and sustainable funding sources to support ongoing programs, infrastructure development, and faculty initiatives. • Adapting the institution's infrastructure and teaching methods to keep pace with rapid technological changes and digital advancements in education. • Developing strategies to enhance student engagement, involvement, and retention rates ensuring a positive learning experience.




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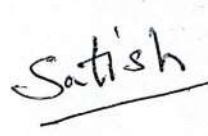


Recommendations


- Facilitate and support faculty members in publishing research papers in UGC Care Listed Journals and Books, fostering a culture of scholarly excellence and knowledge dissemination.
- Develop comprehensive training programs for students to excel in state, national, and international level examinations, while also promoting their active involvement in sports and cultural events to foster holistic development.
- Pursue opportunities to secure grants from governmental and non-governmental agencies to support research endeavours, promoting innovation and contributing to societal advancement.
- Actively engage in initiatives such as the National Institutional Ranking Framework (NIRF) to enhance the institution's reputation and competitiveness in the higher education landscape.




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Balewadi, Pune-411045

12 Name and the Signature of Peer Team members with date:

Sr. No.	Name of the External Peer Team Member	Capacity	Signature
1	Dr. Satish Ubale <i>Director</i> <i>Matrix Institute of Business Management</i>	Chairman	
2	Dr. Hemant Katole <i>Associate Professor</i> <i>Department of Management Science SPPU</i>	Co-ordinator	
3	Dr. Atik Shaikh <i>Professor</i> <i>Allana Institute of Management Sciences</i>	Member	


Signature of the Head of the Institution with Seal



Director
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045




Director
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045

**Shri. Khanderao Pratishthan's
DNYANSAGAR INSTITUTE OF
MANAGEMENT & RESEARCH**

Balewadi, Pune – 411045,

[Maharashtra, India.]

Website: dimr.edu.in

Email Id: director@dimr.edu.in

**ACADEMIC AND ADMINISTRATIVE AUDIT
(AAA) REPORT**

Year: 2018-2019




Director
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045

CONTENTS

Sr. No.	Name of the Title
1	Curricular Aspects
2	Teaching-Learning and Evaluation
3	Research, Consultancy & Extension
4	Infrastructure & Learning Resources
5	Student Support and Progression
6	Governance, Leadership and Management
7	Institutional Values and Social Responsibilities
8	Office Administration and Financial Audit
9	Departmental Profile
10	Overall Observations
	I. Institutional Strengths
	II. Institutional Weaknesses
	III. Institutional Opportunities
	IV. Institutional Challenges
11	Recommendations




Director
Dnyansagar Institute of Management and
Research
Balewadi, Pune-411045

ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT
Year: 2018-2019

1. Name of the College :- Dnyansagar Institute of Management & Research
2. Number of Full time Teachers:- 24
3. Number of Programmes :- 1 - MBA
4. Number of Students Enrolled:- 235

External Peer Team Member

Sr. No.	Name of the External Peer Team Member	Capacity
1	Dr. Satish Ubale <i>Director</i> <i>Matrix Institute of Business Management</i>	Chairman
2	Dr. Hemant Katole <i>Associate Professor</i> <i>Department of Management Science</i> <i>SPPU</i>	Co-ordinator
3	Dr. Atik Shaikh <i>Professor</i> <i>Allana Institute of Management Sciences</i>	Member




Director
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Research
Balewadi, Pune-411045

PEER TEAM REPORT

Sr. No		Observation on Key Aspects
1	Curricular Aspects	<ul style="list-style-type: none"> • The institute follows the curriculum designed by affiliating university, Savitribai Phule Pune University. • The curriculum delivery focuses on practical learning, interactive methods, and industry engagement, supplemented by various co-curricular activities to promote holistic student development. • The sensitivity towards cross cutting issues professional ethics, gender, human values, is included through all the learning approaches. • The activities are monitored in association with IQAC to achieve continuous quality improvements. • The students have completed 4 different certificate courses along with 3 value added courses.
2	Teaching- Learning and Evaluation	<ul style="list-style-type: none"> • The institute has qualified and experienced faculty members as per the norms prescribed by AICTE and SPPU. • The modern teaching pedagogies such as interactive, collaborative, experiential, methods are implemented to enrich learning experience of students. • Teachers annually devise comprehensive lesson plans, Notes, PPTs, CCE components and integrate ICT tools into the teaching-learning process. • Continuous internal evaluation is conducted as per the recommendations of Savitribai Phule Pune University. • An efficient system is in place to promptly handle and resolve stakeholders' grievances. • Students actively participate in seminars, conferences, events, guest lectures and workshops hosted by the institute showcasing good engagement in these activities.
3	Research, Consultancy & Extension	<ul style="list-style-type: none"> • A total of 13 research papers were published by faculty members in UGC-Care List journals. • Faculty members participated as resource persons in various seminars and conferences. • The Institute conducted a range of extension activities, which promote various community engagement activities.



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		<ul style="list-style-type: none"> Students participate in activities like blood donation camp. 16 plus active MoUs, have been signed with industry and academic partners for academic enrichment. The activities like internships, student development programs are regularly conducted through these MoUs.
4.	Infrastructure & Learning Resources	<ul style="list-style-type: none"> The institute has adequate infrastructure for effective running of curriculum, extra curriculum, and other activities. The Institute renewed to the annual membership of DELNET & EBSCO. The Institute has modern ICT infrastructure and it is regularly upgraded in accordance with technological advancements. The Institute has adequate Indoor Sports Facilities The computer lab is equipped with the latest configuration
5	Student Support and Progression	<ul style="list-style-type: none"> Students got benefitted from different national level scholarships The Institute has organised Career Planning, Soft Skill and Personality Development activities. Students got benefitted by guidance for competitive examination and career counselling. The Placement Department has organized Campus Placement drives for companies from different sectors and students are well placed. Institute organizes co-curricular and extra- curricular activities to foster the varied talents of the students.
6	Governance, Leadership and Management	<ul style="list-style-type: none"> Institute has Vision and Mission which is essential for creating a sense of purpose and focus within the organisation. FDP was organised for faculty members and SDP for non-teaching staff. Faculty members have availed financial support to participate in FDP, conferences and seminars. The institution provides various welfare schemes for teaching and non-teaching staff.



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Dnyansagar Institute of Management and Research
Balewadi, Pune-411045

		<ul style="list-style-type: none"> The IQAC organised various quality enhancement initiatives for teaching and non-teaching staff.
7	Institutional Values and Social Responsibilities	<ul style="list-style-type: none"> Green, energy and environmental audits are conducted through external agency Installed sensor bulbs for energy-saving and safety. Revamping of rain water harvesting system and vermiculture compost project. Community Engagement Initiatives are undertaken like blood donation camp, tree plantation drives and visit to orphanage.
8	Office Administration and Financial Audit	<ul style="list-style-type: none"> All administrative records are adequately upheld. Financial audits have been conducted.
9	Departmental Profile	<ul style="list-style-type: none"> Departmental records are satisfactory maintained. Student centric teaching learning methods are systematic and well documented.
10	Overall Observations	
i.	Institutional Strengths	<ul style="list-style-type: none"> Distinguished and experienced faculty members. Seven of the faculty members are PhD Adequate sports facility Optimum infrastructure with Wi-Fi facility Ample open space
ii.	Institutional Weaknesses	<ul style="list-style-type: none"> Limited participation in research projects funded by government agencies. Lack of consultancy and tie-ups
iii.	Institutional Opportunities	<ul style="list-style-type: none"> Developing collaboration with research institutes / industries Establishment of research Centre in the Faculty of Management. MCA Program







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iv.	Institutional Challenges	<ul style="list-style-type: none"> Establishing stable and sustainable funding sources to support on-going programs, infrastructure development, and faculty initiatives. Adapting the institution's infrastructure and teaching methods to keep pace with rapid technological changes and digital advancements in education. Developing strategies to enhance student engagement, involvement, and retention rates ensuring a positive learning experience.
11	Recommendations	<ul style="list-style-type: none"> Support and Facilitate faculty members in publishing research papers in UGC Care Listed Journals and Books, fostering a culture of scholarly excellence and knowledge dissemination. Develop comprehensive training programs for students to excel in state, national, and international level examinations, while also promoting their active involvement in sports and cultural events to foster holistic development. Pursue opportunities to secure grants from governmental and non-governmental agencies to support research endeavours, promoting innovation and contributing to societal advancement. Augment collaboration with organization of international repute.

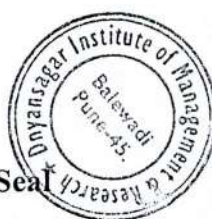



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12 Name and the Signature of Peer Team members with date: .

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Signature of the Head of the Institution with Seal
Director
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Balewadi, Pune-411045




Director
Dnyansagar Institute of Management and Research
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**SHRI KHANDERAI PRATISHTHAN'S
DNYANSAGAR INSTITUTE OF MANAGEMENT & RESEARCH**

(Approved by AICTE, New Delhi, Recognized By Govt. of Maharashtra, Affiliated to S. P. Pune University)
(AISHE Code : C - 41293, PUN Code - IMMP014030)



**Report of Academic Quality Audit
Conducted by Savitribai Phule Pune
University**





Savitribai Phule Pune University
(Formerly University of Pune)
Academic Summary Report
For Academic Year 2021-2022

College Details

Name of the Institute / College	Shri Khanderai Pratishthan Dnyansagar Arts and Commerce College Addr: SrNo 4243 Balewadi Tal: Pune (corporation Area) Dist: Pune Pincode: 411045
Year of Establishment	2008
Faculty	Commerce and Management
Student's Strength	1050
Faculty Strength	16
Administrative / Supportive Staff	2
Accreditation Status (Agency)	

Summary of Assessment

• **Satisfactory Performance in the following areas**

Teaching Learning	
Sr. No.	Parameters
1	Academic Calendar
2	Average percentage of syllabus completed across all courses and all semesters
3	Course Plans (Teaching Plan)
4	Average percentage of sessions conducted vis a vis planned number of sessions across all courses and semesters
Concurrent Assessment	
Sr. No.	Parameters
1	Rubrics
Quantitative Auto Grading	
Sr. No.	Parameters
1	Result

• **Improvement is required in the following areas**

Teaching Learning	
Sr. No.	Parameters
1	Time Tables
2	Choice of Electives
3	Customised Self Learning Material across courses and semesters
4	Number of Value Added Modules Offered across courses and semesters
Concurrent Assessment	
Sr. No.	Parameters
1	Concurrent Assessment Calendar
2	Concurrent Assessment Answer Key
3	Result Analysis
4	Bridge / Remedial / Foundation Courses Offered across all semesters



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Savitribai Phule Pune University
(Formerly University of Pune)
Academic Summary Report
For Academic Year 2021-2022

5	Answer Scripts shared with Learners
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Outcomes Based Education

Sr. No.	Parameters
1	Learning outcomes communicated to staff, students, and external examiners
2	Weak Learners
3	Bright Learners
4	Curriculum Gaps
5	Opportunities for Self Learning

Feedback

Sr. No.	Parameters
1	Student Feedback
2	Course Teacher feedback

Student Holistic Development

Sr. No.	Parameters
1	Project based Learning across all courses and all semesters
2	Technology Assisted learning across all courses and all semesters
3	Peer Learning across all courses and all semesters
4	Research Based Learning across all courses and all semesters

Statutory committees and compliances

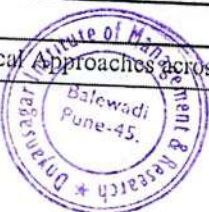
Sr. No.	Parameters
1	No of Regular & approved teachers (against total required)
2	Librarian
3	College Development Committee
4	Grivence Cell (students)
5	Women Anti Sexual Harassment Cell
6	IQAC
7	Anti ragging committee

Quantitative Auto Grading

Sr. No.	Parameters
1	Salary
2	University Dues

• Immediate action /Improvement is required in the following areas

Teaching Learning	
Sr. No.	Parameters
1	Variety of Pedagogical Approaches across courses and semesters



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Dnyansagar Institute of Management and Research
Balewadi, Pune-411045



Savitribai Phule Pune University
(Formerly University of Pune)
Academic Summary Report
For Academic Year 2021-2022

2	MOOCs Offered across courses and semesters
Concurrent Assessment	
Sr. No.	Parameters
1	Number of Concurrent Assessment Methods per course
2	External Paper Setters involved in Term End Internal Exam
3	External Evaluators involved in Term End Internal Exam
4	Number of Courses for which Moderation of Concurrent Assessment carried out
Outcomes Based Education	
Sr. No.	Parameters
1	Blooms Taxonomy Based Concurrent Assessment
2	CO Coverage in Concurrent Assessment
3	Course Outcomes Attainment
4	Course Exit Survey
5	Continuous Improvement
Feedback	
Sr. No.	Parameters
1	Recruiter Feedback
2	Internal / External Peer Review of Course Teachers
3	Curriculum Benchmarking
Statutory committees and compliances	
Sr. No.	Parameters
1	Principal / Director
2	Number of full time teachers appointed (date of visit) as an % of requirement as per the APEX authority requirement
3	No of Adhoc and CHB approved teachers for the past academic year (against total required)
Student Holistic Development	
Sr. No.	Parameters
1	Professional Society Activities across all courses and all semesters
Quantitative Auto Grading	
Sr. No.	Parameters
1	Admission
2	Placement
3	Activities
4	Payscale




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Dnyansagar Institute of Management and
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Balewadi, Pune-411045



Savitribai Phule Pune University
(Formerly University of Pune)
Academic Summary Report
For Academic Year 2021-2022




Principal/Director
Sign


Chaskar Manohar Ganpat
Chairman
Sign


Member
sign
Kalkar Parag Chandrakant


Member
sign
Mundhe Shivaji Vitthalrao


Member
sign
Humbad Prakash Eknath




Director
Dnyansagar Institute of Management and
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